Pine Hill Public Schools Curriculum							
Content Ar	ea:	Language Arts Lite	teracy				
Course Titl	e/ Grade Level:	Writing 9	9				
Unit 1:	Conventions of Wri	iting	Month:	September-November			
Unit 2:	Expository Writing		Month:	November-February			
Unit 3:	Response to Literature and Informational Text			February- April			
Unit 4:	Persuasive Writing		Month:	April-June			
Date Created or Revised: Updated November			. 2012				
BOE Appro	oval Date:	2/18/12					

Pine Hill Public Schools						
	Language Arts Lit					
Unit Title: Conv	rentions of Writing	Unit #: One				
Course or Grad	e Level: Writing 9	Length of Time: Marking Period 1				
Date Created:		BOE Approval Date:				
Pacing	Marking Period 1					
Essential Questions						
Content	 Genres of Writing Overview Parts of Speech Punctuation Proofreading and Editing Usage and Sentence structure Vocabulary Rules for effective discussion 					
Skills	 Effectively use punctuation including commas, ellipses, and dashes when writing Correctly identify and use the 8 parts of speech (including verbals, gerunds, participles, and infinitives). Recognize and correct errors in written work. Utilize a variety of sentences to convey meaning, interest, and style Apply precise vocabulary to express ideas explicitly Engage in a range of collaborative discussions with peers. Present information to peers for discussion and evaluation. Analyze the purpose of information being presented and evaluate the motive behind its presentation. 					
Assessments	 Orally present claims and findings clearly and concisely. Formative assessments (grammar/punctuation tests, DOL, vocabulary) 4 Point Rubric - Reading Response 6 point Rubric - Essay Writing Summative Writing Assessments (Expository, Persuasive, Narrative) 					
Interventions / differentiated instruction	 Plot Diagram Graphic Organizers Notes templates Grouping Direct instruction Multi-sensory approach Peer Editing Pneumatic Devices Smart Board Activities 					

Inter-	Through t	ext, students will explore			
disciplinary	• Social S	tudies: Geography, Social Context, Historical Context			
Connections	• Science:	Life, Physical and Earth			
	• Health: Health and wellness issues				
	• Math: Consumer math				
Lesson	• Variou	us informational text for reinforcement			
resources /	• Media	Center (Research and reactions to unit study)			
Activities		Board Activities			
		Common Core State Standards			
Grade: 9					
Strand: Writing	g Standards	s 6-12 (W)			
Speakir	ng and Liste	ening Standards 6-12 (SL)			
Langua	ge Standar	ds 6-12 (L)			
Category:		#. Standard:			
• Production and Distribution of		W9-10:4,5,9.a.b,10			
• Research to Bu Present Knowle		SL9-10: 1.a.b.c.d,4,6			
Range of Writing	O	L9-10:1.a.b.c.d.e,2.a.b, 3.a.b, 4.a.b.c.d,5.a.b.c,6			
• Comprehension Collaboration	n and				
• Presentation of Knowledge and					
• Conventions of English					
Knowledge of I	Language				
• Vocabulary A and Use	acquisition				
	0	ess Anchor Standards for Writing: Text Types and Purposes, Production and			
	<u> </u>	arch to Build and Present Knowledge, Range of Writing			
Career and Colle	0	ess Anchor Standards for Speaking and Listening: Comprehension and Collaboration,			

Presentation of Knowledge and Ideas

Career and College Readiness Anchor Standards for Language: Conventions of Standards English, Knowledge of Language, Vocabulary Acquisition and Use

	Language, vocabulary requisition and ese							
	21st Century Themes							
X	Global Awareness		Financial, Economic,	X	Civic Literacy	X	Health Literacy	
			Business, and Entrepreneurial					
			Literacy					
	21st Century Skills							
	Creativity and	X	Critical Thinking and Problem		Communication and	X	Information Literacy	
	Innovation		Solving		Collaboration		·	
X	X Media Literacy ICT Literacy X Life and Career Skills							

Pine Hill Public Schools						
	Language Arts Lit	eracy Curriculum				
Unit Title: Expo	sitory Writing	Unit #: Two				
Course or Grad	e Level: Writing 9	Length of Time: Marking Period 2				
Date Created:		BOE Approval Date:				
Pacing	Marking Period 2					
Essential Questions	 How do literary devices affect the readability and clarity of writing? Why is it important for writing to be clear, concise, and engaging? What tools can you utilize to increase the fluidity of your writing (i.e. compositional risks, elaboration, vivid details, transitions, etc.) What are the components and organizational structures of an expository essay How are outside sources utilized to enhance writing in literature and informational text (i.e. technology, research, media)? How would you evaluate the effectiveness of an essay? How do you present ideas and findings to generate effective discussions with peers? How do you analyze the validity of ideas and findings and evaluate their purpose? 					
Content	 Expository Writing Overview Grammar Literary Devices (i.e. simile, metaphors, idioms, personification, etc.). Compositional Risks (i.e. imagery, allusion, foreshadowing, etc.). Transitions Expository essays Vocabulary Holistic Scoring Rubric 					
Skills	 Take compositional risks (i.e. i) Apply correct grammar usage Analyze and respond to literature Develop arguments to support information in expository piece Evaluate sources and cite mate Use technology strategically we Engage in a range of collaborate Present information to peers for 	ile, metaphors, idioms, personification, etc.). magery, allusion, foreshadowing, etc.). are and informational text. claims, develop text to convey main ideas and es rials accurately. hen creating or communicating. tive discussions with peers. or discussion and evaluation. ation being presented and evaluate the motive behind				
Assessments Interventions / differentiated instruction	 Formative assessments (grammar/pu 4 Point Rubric - Reading Response 6 point Rubric - Essay Writing Summative Writing Assessments (Exercise Plot Diagram Graphic Organizers 	nctuation tests, DOL, vocabulary)				

	• Notes te	mplates					
	• Groupin	g					
	• Direct in	astruction					
	• Multi-se	ensory approach					
	• Peer Edi	Editing					
	• Pneumat	atic Devices					
	• Smart B	oard Activities					
Inter-	Through t	ext, students will explore					
disciplinary	• Social S	tudies: Geography, Social Context, Historical Context					
Connections	• Science:	Life, Physical and Earth					
	• Health:	Health and wellness issues					
	• Math: C	onsumer math					
Lesson	Empo	wering Writers					
resources /	• Vario	us informational text for reinforcement					
Activities		Center (Research and reactions to unit study)					
		Board Activities					
		Common Core State Standards					
Grade: 9							
Strand: Writin	ng Standards	s 6-12 (W)					
Speak	ing and Liste	ening Standards 6-12 (SL)					
Langu	age Standar	ds 6-12 (L)					
Category:		#. Standard:					
Production an	nd	W9-10:4,5,9.a.b,10					
Distribution o	f Writing						
Research to B		SL9-10: 1.a.b.c.d,4,6					
Present Know	_	L9-10:1.a.b.c.d.e,2.a.b, 3.a.b, 4.a.b.c.d,5.a.b.c,6					
Range of Write	_	25 To Third Control of the State of the Stat					
Comprehension Collaboration							
• Presentation of							
Knowledge ar							
Conventions of	of Standard						
English							
Knowledge of	Language						
• Vocabulary and Use	• Vocabulary Acquisition and Use						
	_	ess Anchor Standards for Writing: Text Types and Purposes, Production and					
	Distribution of Writing, Research to Build and Present Knowledge, Range of Writing						
	Career and College Readiness Anchor Standards for Speaking and Listening: Comprehension and Collaboration, Presentation of Knowledge and Ideas						
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Career and College Readiness Anchor Standards for Language: Conventions of Standards English, Knowledge of							

Career and College Readiness Anchor Standards for Language: Conventions of Standards English, Knowledge of Language, Vocabulary Acquisition and Use

	21st Century Themes							
X	Global Awareness	Financial, Economic, Business, and Entrepreneurial	X	Civic Literacy	X	Health Literacy		
	Literacy 21st Century Skills							

	Creativity and Innovation	X	Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy	X	Life and Career Skills		r Skills

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	ponse to Literature and Informational Text		Unit #: Three			
Course or Grad	le Level: Writing 9	Length of Time: Marking Pe	eriod 3			
Date Created:		BOE Approval Date:				
Pacing	Marking Period 3					
Essential Questions	 How are central ideas or themes developed over the course of a text? How do readers make logical inferences and cite textual evidence to support conclusions drawn from the text? How do focused research questions aid in the understanding of a topic? When is a source reliable and credible? How is information analyzed from text and used to support research, reflection and analysis? What techniques and strategies are used in writing to analyze quotations and support opinions through argument? How do you present claims and findings to generate effective discussions with peers? 					
Content	 How do you analyze the validity of claims and findings and evaluate their purpose? Expository Writing Overview Grammar Literary Devices (i.e. simile, metaphors, idioms, personification, etc.). Compositional Risks (i.e. imagery, allusion, foreshadowing, etc.). Transitions Expository essays Vocabulary Holistic Scoring Rubric 					
Skills	 Central ideas and themes Point Of View and Tone Inferences Text Features Research Primary and secondary sources Holistic Scoring RubricIdentify Apply literary devices (i.e. sim Take compositional risks (i.e. i Apply correct grammar usage Analyze and respond to literatu Develop arguments to support information in expository piece Evaluate sources and cite mate Use technology strategically w 	y and apply Expository writing tile, metaphors, idioms, person magery, allusion, foreshadow are and informational text. claims, develop text to converse rials accurately.	nification, etc.). ving, etc.). ey main ideas and			

		gage in a range of collaborative discussions with peers.					
	• Pro	esent information to peers for discussion and evaluation.					
		nalyze the purpose of information being presented and evaluate the motive behind presentation.					
	• Orall	ly present claims and findings clearly and concisely.					
Assessments	• Formativ	ve assessments (grammar/punctuation tests, DOL, vocabulary)					
	• 4 Point I	Rubric - Reading Response					
	• 6 point F	Rubric – Essay Writing					
	_	ive Writing Assessments					
Interventions /	• Plot Dia						
differentiated	1	Organizers					
instruction	• Notes ter	=					
	• Groupin	•					
	• Direct in	•					
		nsory approach					
	• Peer Edi	• ••					
		tic Devices					
		oard Activities					
Inter-		ext, students will explore					
disciplinary	_	tudies: Geography, Social Context, Historical Context					
Connections		Life, Physical and Earth					
Connections		Health and wellness issues					
		onsumer math					
T		Stories					
Lesson resources /							
Activities		as informational text for reinforcement					
		Center (Research and reactions to unit study) Board Activities					
	Siliart	Common Core State Standards					
C 1 0		Common Core State Standards					
Grade: 9							
Strand: Writing	a Standards	(6-12 (W)					
	_	ening Standards 6-12 (SL)					
_	age Standar						
Category:	age Stanuar	#. Standard:					
• Production and	A						
Distribution of		W9-10:4,5,9.a.b,10					
Research to Bu	_	SL9-10: 1.a.b.c.d,4,6					
Present Knowledge							
• Range of Writing		L9-10:1.a.b.c.d.e,2.a.b, 3.a.b, 4.a.b.c.d,5.a.b.c,6					
• Comprehension and Collaboration							
Presentation of Knowledge and							
• Conventions of English							
Knowledge of 1	Language						
Vocabulary A	0 0						
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and Use		

Career and College Readiness Anchor Standards for Writing: Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Range of Writing

Career and College Readiness Anchor Standards for Speaking and Listening: Comprehension and Collaboration, Presentation of Knowledge and Ideas

Career and College Readiness Anchor Standards for Language: Conventions of Standards English, Knowledge of Language, Vocabulary Acquisition and Use

	21st Century Themes							
X	Global Awareness		Financial, Economic,	X	Civic Literacy	X	Health Literacy	
			Business, and Entrepreneurial					
			Literacy					
21st Century Skills								
	Creativity and	X	Critical Thinking and Problem		Communication and	X	Information Literacy	
	Innovation		Solving		Collaboration			
X	X Media Literacy ICT Literacy X Life and Career Skills							

Pine Hill Public Schools										
Language Arts Literacy Curriculum										
Unit Title: Pe	ersuasive Writing	Unit #: Four								
Course or Gr	ade Level: Writing 9	Length of Time: Marking Period 4								
Date Created	:	BOE Approval Date:								
Pacing	Marking Period 4									
Essential Questions	 How are central ideas or themes developed over the course of a text? How do readers make logical inferences and cite textual evidence to support conclusions drawn from the text? How do focused research questions aid in the understanding of a topic? When is a source reliable and credible? How is information analyzed from text and used to support research, reflection and analysis? How do you present claims and findings to generate effective discussions with peers? How do you analyze the validity of claims and findings and evaluate their purpose? 									
Content	 Persuasive Writing Overview Grammar Literary Devices (i.e. simile, metaphors, idioms, personification, etc.). Compositional Risks (i.e. imagery, allusion, foreshadowing, etc.). Transitions Persuasive essays Vocabulary Holistic Scoring Rubric 									
Skills	 Develop arguments to support Support connotative and deno Use specific vocabulary effect 	tative ideas with specific details from text.								

	 Recognize and correct errors in written work. 								
	 Utilize a variety sentences to convey meaning, interest, and style. 								
	• En	Engage in a range of collaborative discussions with peers.							
	• Pre	resent information to peers for discussion and evaluation.							
		alyze the purpose of information being presented and evaluate the motive behind							
		presentation.							
		Orally present claims and findings clearly and concisely.							
Assessments									
		6 point Rubric – Essay Writing							
	_	• Summative Writing Assessments							
Interventions /	• Persuasiv								
differentiated									
instruction	• Plot Diag								
met action		Organizers							
		Notes templates							
	• Grouping								
		• Direct instruction							
	Multi-sei	• Multi-sensory approach							
	Peer Edit	Peer Editing							
	• Pneumat	atic Devices							
	• Smart Bo	Smart Board Activities							
Inter-	Through text, students will explore								
disciplinary	Social Studies: Geography, Social Context, Historical Context								
Connections		• Science: Life, Physical and Earth							
		Health and wellness issues							
	• Math: Consumer math								
Lesson	Short S								
resources /		rious informational text for reinforcement							
Activities	t arroad informational text for removement								
	J Siliart	Common Core State Standards							
Grade: 9		Common Core State Standards							
Grade: 9									
Strand: Writing	a Standards	6.12 (W)							
	_	ening Standards 6-12 (SL)							
_	ng and Liste age Standaro								
	age Standard	#. Standard:							
• Production and	J								
• Production and Distribution of		W9-10:4,5,9.a.b,10							
Research to Bu	Ü	SL9-10: 1.a.b.c.d,4,6							
Present Knowledge		22. 20. 20. 20. 20. 20. 20. 20. 20. 20.							
Range of Writing		L9-10:1.a.b.c.d.e,2.a.b, 3.a.b, 4.a.b.c.d,5.a.b.c,6							
Comprehension and									
Collaboration									
• Presentation of Knowledge and Ideas									
_									
• Conventions of Standard English									
Ligion									

- Knowledge of Language
- Vocabulary Acquisition and Use

Career and College Readiness Anchor Standards for Writing: Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Range of Writing

Career and College Readiness Anchor Standards for Speaking and Listening: Comprehension and Collaboration, Presentation of Knowledge and Ideas

Career and College Readiness Anchor Standards for Language: Conventions of Standards English, Knowledge of Language, Vocabulary Acquisition and Use

	. 6 6									
21 st Century Themes										
X	X Global Awareness		Financial, Economic,	X	Civic Literacy	X	Health Literacy			
			Business, and Entrepreneurial		-					
			Literacy							
21st Century Skills										
	Creativity and	X	Critical Thinking and Problem		Communication and	X	Information Literacy			
	Innovation		Solving		Collaboration					
X	Media Literacy		ICT Literacy	X	Life and Career Skills					