

Pine Hill Public Schools Curriculum

Content Area:		Social Studies	
Course Title/ Grade Level:		United States History II Honors	
Unit 1:	Reconstruction/ Birth of Modern America 1865 -1990	Month:	September, October,November
Unit 2:	Imperialism and Progressivism Expansionism 1890 -1940	Month:	November, December,January
Unit 3:	Global Struggles 1940-1960	Month:	February, March , April
Unit 4:	Civil Rights and a Changing Society 1950 -present	Month:	May, June
Date Created or Revised:		May 1012	
BOE Approval Date:		8/28/12	

**Pine Hill Public Schools
Curriculum**

Unit Title: The Birth of Modern America 1865-1900		Unit #: 1
Course or Grade Level: U. S. History II		Length of Time: 8 weeks
Pacing	Chapters : Chapter 7 Reconstruction (3 days) (sections 4,5) , Chapter 8 The West (2 weeks) , Chapter 9 Industrialization (2 weeks) , Chapter 10 Urban America (2 weeks) , Chapter 11 Politics/Reforms (1 ½ weeks) . Benchmark Review /Test (4 days)	
Essential Questions	<ul style="list-style-type: none"> • How did Reconstruction affect the policies of the Government ? • What was the impact of Western Expansion on Native Americans ? • What were the causes of Industrialization ? • How did the rise of Political groups affect big business ? 	
Content	<ul style="list-style-type: none"> • Lincoln’s Reconstruction Plan • Johnson’s Reconstruction Plan • Radical Reconstruction • South after Reconstruction • Mining in the West • Farming in the Plains • Early Unions • Andrew Carnegie, John Rockefeller • Monopolies/Trusts • Immigration • Urbanization • Gilded Age • Social Programs 	
Skills	<ul style="list-style-type: none"> • Compare and Contrast several Reconstruction Plans (foldable) • List and explain various mining and Farming techniques • Describe the formation of Early unions and their importance • Examine the impact of Carnegie and Rockefeller • Recognize the various groups of immigrants and their contributions • Describe importance of the Guilded age • Discuss the various Social programs and their impact 	
Assessments	Formative Check Homework Oral Review Observation	Summative Chapter Tests 7,8,9,10,11 Benchmark # 1 Quizzes
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think /Pair/ Share • Group work 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English – Writing exercises • English - Reading excerpts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : The American Republic since 1877 Chapters 7(sections 4,5)-11 • Websites : you tube , History Channel 	

2009 NJCCCS

Standard: 6.1 U.S. History : America in the World

Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives

Content Statement(s): Civil War and Reconstruction, Development of the Industrial US

**CPI # / CPI(s): 6.1.12.D.4.c – d – e , 6.1.12.A.5.a-b-c
6.1.12.B.a-b , 6.1.12.C.a-b-c ,
6.1.12.D.a-b-c**

21st Century Themes

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy
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21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration	X	Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
Curriculum**

Unit Title: Imperialism ,Progressivism , Great Depression 1890 - 1940		Unit #: 2
Course or Grade Level: US History II Honors		Length of Time: 9 weeks
Pacing	Chapters : Chap. 12 Becoming a world power (5 days), Chap. 13 Progressive Movement (5days), Chap. 14 World War I (10 Days), Chap. 15 Jazz age (3 days), Chap. 16 Normalcy (4days), Chap17. Great Depression (8 days), Roosevelt/New Deal (5 days) Bench mark Review /Test (4days)	
Essential Questions	<p>How did the Populist Movement give birth to the Progressive Era ?</p> <p>What factors led to the United States to become an Emperial Power ?</p> <p>What were the causes and effects of the Spanish American War ?</p> <p>What were the long term and immediate causes of WW I ?</p> <p>What were the main causes of the Great Depression and its effects of the US population ?</p>	
Content	<ul style="list-style-type: none"> • Populist/Progressive Movements • Age of Imperialism • T. Roosevelt / Taft policies • Spanish American War • WW I • Jazz age • Harlem Renaissance • Great Depression • New Deal • Wilson/FDR policies 	
Skills	<ul style="list-style-type: none"> • Compare and contrast the Populists and the Progressives • Describe the key concepts of Imperialism • Examine the main cause of the Spanish /American War and its outcome • Discuss key participants of WWI and the decisions they made • List key factors in the causes of the Great Depression • Recognize the importance of Roosevelt’s New Deal 	
Assessments	<p>Formative</p> <p>Check Homework</p> <p>Oral Review</p> <p>Observation</p>	<p>Summative</p> <p>Chapter Tests 12,13,14,15,16,17,18</p> <p>Benchmark # 2</p> <p>Quizzes</p>
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think /Pair/ Share • Group work 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English – Writing exercises • English - Reading excerpts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : The American Republic since 1877 Chapters 12 - 18 • Websites : you tube , History Channel 	

2009 NJCCCS

Standard: 6.1 U.S. History : America in the World

Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives

Content Statement(s): The Emergence of Modern America: Progressive Reforms, World War I, Roaring 20's. The Great Depression	CPI # / CPI(s): 6.1.12. A.6 a,b,c B.6.b C.6. a,b,c D.6 b,c A.7. a,c C.7.a,b,c D.7.a,b,c 6.1.12.10.A.a,c – B,a – D,b
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21st Century Themes

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy
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21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration	X	Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
Curriculum**

Unit Title: Global Struggles 1930 - 1960		Unit #: 3
Course or Grade Level: US History II Honors		Length of Time: 9 weeks
Pacing	CHAPTERS: Chap. 19 World in Flames(12days), Chap. 20 World War II (13 days), Chap 21 Cold War (5days) Chap 22 Postwar America (8 days) Benchmark Review and Test (4days)	
Essential Questions	<ul style="list-style-type: none"> • What were the major causes of WW II and how did the US become involved ? • How did the Yalta Conference reshape Europe ? • How did reaction to the Holocaust effect the countries of the world? • What were the reasons for dropping the Atomic Bomb and how did the world view us afterwards ? • How did the Cold War begin and what was the outcome of this battle ? • Describe importance of JFK 	
Content	<ul style="list-style-type: none"> • World War II • World leaders : Churchill, Stalin, Mussolini, Hitler, Roosevelt • Yalta Conference • D-Day Invasion • Internment Camps • Holocaust • Atomic Bomb (Manhattan Project) • Peace Treaty, United Nations 	
Skills	<ul style="list-style-type: none"> • Discuss the Countries involved in WW II and why they participated in this event • Examine the World Leaders of the era and the importance each one played • Describe the conditions of the Japanese Internment camps and the German Concentration Camps • Analyze the outcome of WW II • Discuss the various participants of the Cold War and their results 	
Assessments	Formative	Summative
	Check Homework Oral Review Observation	Chapter Tests 19,20,21,22. Benchmark # 3 Quizzes
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think /Pair/ Share • Group work 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English – Writing exercises • English - Reading excerpts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : The American Republic since 1877 Chapters 12 - 18 • Websites : you tube , History Channel 	
2009 NJCCCS		
Standard: 6.1 U.S. History : America in the World		
Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives		
Content Statement(s): World War II : New Deal , World War II, Postwar United States , Cold War	CPI # / CPI(s): 6.1.12.A11 b,c,d B.11.a D. 11.a,b,d,e	

				A .12.a			
<u>21st Century Themes</u>							
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration	X	Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
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Unit Title: Civil Rights and a Changing Society		Unit #: 4
Course or Grade Level: US History II Honors		Length of Time: 9 weeks
Pacing	Chapters : Chap. 23 Great Society (4days), Chap. 24 Civil Rights (7days), Chap.25 Vietnam War (7days), Chap.26 Politics of Protest (3days) , Chap. 27 Politics and Economics (5days), Chap.28 Conservatism (4 days) , Chap 29 Into a New Century (5days) Benchmark 4 Review And Test (4 days)	
Essential Questions	<ul style="list-style-type: none"> • What was the Civil Rights Movement in the United States ? • How did the Vietnam War impact the United States both politically and culturally ? • Why were presidents Nixon , Ford, Carter important ? • Why were the Reagan years important ? • What influence did Clinton have on the politics of the new century ? 	
Content	<ul style="list-style-type: none"> • JFK • Vietnam War • Presidents : Johnson, Nixon, Ford, Carter, Reagan, Bush and Clinton • Berlin Wall • Terrorism 	
Skills	<ul style="list-style-type: none"> • Discuss the importance of JFK • Examine the causes and effects of the Vietnam War • Describe the Civil unrest and protests of the 1960's, 1970's • Recognize the importance of the Reagan Years. • Examine the importance of the world changing topic of terrorism 	
Assessments	Formative	Summative
	Check Homework Oral Review Observation	Chapter Tests 23,24,25,26,27,28,29 Benchmark # 4 Quizzes
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think /Pair/ Share • Group work 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English – Writing exercises • English - Reading excerpts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : The American Republic since 1877 Chapters 12 - 18 • Websites : you tube , History Channel • Book : Animal Farm • Song : We Didn't Start the Fire (project) 	
2009 NJCCCS		
Standard: 6.1 U.S. History : America in the World		
Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives		
Content Statement(s): Post War US ; Civil Rights and Social Changes , Contemporary United States : Domestic Policies, International Policies, Interconnected Global Society.	CPI # / CPI(s): 6.1.12.A.13.b D. 13.a,b,c A.14.b A.15.a,c,d	

				C.15.a			
				D.15.b			
				C.16.a			
<u>21st Century Themes</u>							
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		