

## Pine Hill Public Schools Curriculum

Content Area:		<b>Social Studies</b>	
Course Title/ Grade Level:		United States History II College Prep	
Unit 1:	<b>Reconstruction/ Birth of Modern America 1865 -1990</b>	Month:	<b>September, October, November</b>
Unit 2:	<b>Imperialism and Progressivism Expansionism 1890 -1940</b>	Month:	<b>November, December, January</b>
Unit 3:	<b>Global Struggles 1940-1960</b>	Month:	<b>February, March , April</b>
Unit 4:	<b>Civil Rights and a Changing Society 1950 -present</b>	Month:	<b>May, June</b>
Date Created or Revised:		August 1012	
BOE Approval Date:		8/28/12	

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<b>Unit Title:</b> The Birth of Modern America 1865-1900		<b>Unit #: 1</b>
<b>Course or Grade Level:</b> U. S. History II CP		<b>Length of Time:</b> 8 weeks
<b>Pacing</b>	<b>Chapters :</b> Chapter 7 Reconstruction ( 3 days) (sections 4,5) , Chapter 8 The West ( 2 weeks) , Chapter 9 Industrialization ( 2 weeks) , Chapter 10 Urban America ( 2 weeks ) , Chapter 11 Politics/Reforms ( 1 ½ weeks ) . Benchmark Review /Test ( 4 days )	
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• How did Reconstruction affect the policies of the Government ?</li> <li>• What was the impact of Western Expansion on Native Americans ?</li> <li>• What were the causes of Industrialization ?</li> <li>• How did the rise of Political groups affect big business ?</li> </ul>	
<b>Content</b>	<ul style="list-style-type: none"> <li>• Lincoln’s Reconstruction Plan</li> <li>• Johnson’s Reconstruction Plan</li> <li>• Radical Reconstruction</li> <li>• South after Reconstruction</li> <li>• Mining in the West</li> <li>• Farming in the Plains</li> <li>• Early Unions</li> <li>• Andrew Carnegie, John Rockefeller</li> <li>• Monopolies/Trusts</li> <li>• Immigration</li> <li>• Urbanization</li> <li>• Social Programs</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• List several Reconstruction Plans</li> <li>• List and explain various mining and Farming techniques</li> <li>• Describe the formation of Early unions and their importance</li> <li>• Examine the impact of Carnegie and Rockefeller</li> <li>• Recognize the various groups of immigrants and their contributions</li> <li>• Discuss the various Social programs and their impact</li> </ul>	
<b>Assessments</b>	<b>Formative</b> Check Homework Oral Review Observation	<b>Summative</b> Chapter Tests 7,8,9,10,11 Benchmark # 1 Quizzes
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Think /Pair/ Share</li> <li>• Group work</li> </ul>	
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• English – Writing exercises</li> <li>• English - Reading excerpts</li> </ul>	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Text : The American Republic since 1877 Chapters 7( sections 4,5 )-11</li> <li>• Websites : you tube , History Channel</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 6.1 U.S. History : America in the World</b>		
<b>Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives</b>		

<b>Content Statement(s): Civil War and Reconstruction, Development of the Industrial US</b>								<b>CPI # / CPI(s): 6.1.12.A.5.a-c</b>		<b>6.1.12.B.5.a-b</b>	
								<b>6.1.12.C.5.a-c</b>		<b>6.1.12.D.5.a-d</b>	
								<b>6.1.12.A.6.a-c</b>		<b>6.1.12.B.6.a-b</b>	
								<b>6.1.12.C.6.a-c</b>		<b>6.1.12.D.6.a-c</b>	
<b><u>21<sup>st</sup> Century Themes</u></b>											
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy				
<b><u>21<sup>st</sup> Century Skills</u></b>											
	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration	X	Information Literacy				
	Media Literacy		ICT Literacy		Life and Career Skills						

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<b>Unit Title:</b> Imperialism ,Progressivism , Great Depression 1890 - 1940		<b>Unit #: 2</b>
<b>Course or Grade Level: US History II CP</b>		<b>Length of Time: 9 weeks</b>
<b>Pacing</b>	<b>Chapters :</b> Chap. 12 Becoming a world power ( 5 days), Chap. 13 Progressive Movement ( 5days), Chap. 14 World War I ( 10 Days), Chap. 15 Jazz age ( 3 days), Chap. 16 Normalcy (4days), Chap17. Great Depression ( 8 days), Roosevelt/New Deal ( 5 days) Bench mark Review /Test (4days)	
<b>Essential Questions</b>	How did the Populist Movement give birth to the Progressive Era ? What factors led to the United States to become an Imperial Power ? What were the causes and effects of the Spanish American War ? What were the causes of WW I ? What were the main causes of the Great Depression and its effects of the US population ?	
<b>Content</b>	<ul style="list-style-type: none"> <li>• Populist/Progressive Movements</li> <li>• Age of Imperialism</li> <li>• T. Roosevelt / Taft policies</li> <li>• Spanish American War</li> <li>• WW I</li> <li>• Jazz age</li> <li>• Harlem Renaissance</li> <li>• Great Depression</li> <li>• New Deal</li> <li>• Wilson/FDR policies</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Compare and contrast the Populists and the Progressives</li> <li>• Describe the key concepts of Imperialism</li> <li>• List the main cause of the Spanish /American War and its outcome</li> <li>• Discuss key participants of WWI and the decisions they made</li> <li>• List key factors in the causes of the Great Depression</li> <li>• Describe the importance of Roosevelt’s New Deal</li> </ul>	
<b>Assessments</b>	<b>Formative</b> Check Homework Oral Review Observation	<b>Summative</b> Chapter Tests 12,13,14,15,16,17,18 Benchmark # 2 Quizzes
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Think /Pair/ Share</li> <li>• Group work</li> </ul>	
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• English – Writing exercises</li> <li>• English - Reading excerpts</li> </ul>	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Text : The American Republic since 1877 Chapters 12 - 18</li> <li>• Websites : you tube , History Channel</li> <li>• Mapping of countries during World War I</li> </ul>	

**2009 NJCCCS**

**Standard: 6.1 U.S. History : America in the World**

**Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives**

<b>Content Statement(s): The Emergence of Modern America: Progressive Reforms, World War I, Roaring 20's. The Great Depression</b>		<b>CPI # / CPI(s): 6.1.12.A.7.a-c</b>		<b>6.1.12.B.7.a</b>			
		<b>6.1.12.C.7.a-b</b>		<b>6.1.12.D.7.a-c</b>			
		<b>6.1.12.A.8.a-c</b>		<b>6.1.12.B.8.a</b>			
		<b>6.1.12.C.8.a-b</b>		<b>6.1.12.D.8.a-b</b>			
		<b>6.1.12.A.9.a</b>		<b>6.1.12.B.9.a</b>			
		<b>6.1.12.C.9.a-d</b>		<b>6.1.12.D.9a-b</b>			
		<b>6.1.12.A.10.a-c</b>		<b>6.1.12.B.10.a-c</b>			
		<b>6.1.12.C.10a-b</b>		<b>6.1.12.D.10.a-d</b>			
<b><u>21<sup>st</sup> Century Themes</u></b>							
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy
<b><u>21<sup>st</sup> Century Skills</u></b>							
	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration	X	Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

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<b>Unit Title:</b> Global Struggles 1930 - 1960		<b>Unit #: 3</b>	
<b>Course or Grade Level:</b> US History II CP		<b>Length of Time:</b> 9 weeks	
<b>Pacing</b>	<b>CHAPTERS:</b> Chap. 19 World in Flames(12days), Chap. 20 World War II ( 13 days), Chap 21 Cold War ( 5days) Chap 22 Postwar America ( 8 days ) Benchmark Review and Test (4days)		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• What were the major causes of WW II and how did the US become involved?</li> <li>• How did the Yalta Conference change Europe?</li> <li>• How did reaction to the Holocaust affect the countries of the world?</li> <li>• What were the reasons for dropping the Atomic Bomb and how did the world view us afterwards?</li> <li>• How did the Cold War begin and what was the outcome of this battle?</li> <li>• Describe importance of JFK</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• World War II</li> <li>• World leaders : Churchill, Stalin, Mussolini, Hitler, Roosevelt</li> <li>• Yalta Conference</li> <li>• D-Day Invasion</li> <li>• Internment Camps</li> <li>• Holocaust</li> <li>• Atomic Bomb ( Manhattan Project)</li> <li>• Peace Treaty, United Nations</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Discuss the Countries involved in WW II and why they participated in this event</li> <li>• List the World Leaders of the era and the importance each one played</li> <li>• Describe the conditions of the Japanese Internment camps and the German Concentration Camps</li> <li>• Analyze the outcome of WW II</li> <li>• Discuss the various participants of the Cold War and their results</li> </ul>		
<b>Assessments</b>	<b>Formative</b>		<b>Summative</b>
	Check Homework Oral Review Observation		Chapter Tests 19,20,21,22. Benchmark # 3 Quizzes
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Think /Pair/ Share</li> <li>• Group work</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• English – Writing exercises</li> <li>• English - Reading excerpts</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Text : The American Republic since 1877 Chapters 12 - 18</li> <li>• Websites : you tube , History Channel</li> <li>• Mapping of countries during World War II</li> </ul>		
<b>2009 NJCCCS</b>			
<b>Standard: 6.1 U.S. History : America in the World</b>			
<b>Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives</b>			
<b>Content Statement(s): World War II : New Deal , World War II, Postwar United States , Cold War</b>		<b>CPI # / CPI(s): 6.1.12.A.11.a-c 6.1.12.C.11.a-b 6.1.12.A.12.a-c</b>	<b>6.1.12.B.11.a 6.1.12.D.a-c 6.1.12.B.12.a</b>

				6.1.12.C.12.a-d	6.1.12.D.12.a-e		
				6.1.12.A.13.a-c	6.1.12.B.13.a-b		
				6.1.12.C.13.a-d	6.1.12.D.13.a-f		
<b><u>21<sup>st</sup> Century Themes</u></b>							
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy
<b><u>21<sup>st</sup> Century Skills</u></b>							
	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration	X	Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

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<b>Unit Title:</b> Civil Rights and a Changing Society		<b>Unit #: 4</b>	
<b>Course or Grade Level: US History II CP</b>		<b>Length of Time: 9 weeks</b>	
<b>Pacing</b>	<b>Chapters :</b> Chap. 23 Great Society ( 4days), Chap. 24 Civil Rights (7days), Chap.25 Vietnam War (7days), Chap.26 Politics of Protest (3days) , Chap. 27 Politics and Economics (5days), Chap.28 Conservatism ( 4 days) , Chap 29 Into a New Century ( 5days) Benchmark 4 Review And Test ( 4 days)		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• What was the Civil Rights Movement in the United States ?</li> <li>• How did the Vietnam War impact the United States ?</li> <li>• Why were presidents Nixon , Ford, Carter important ?</li> <li>• Why were the Reagan years important ?</li> <li>• What influence did Clinton have on the politics of the new century ?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• JFK</li> <li>• Vietnam War</li> <li>• Presidents : Johnson, Nixon, Ford, Carter, Reagan, Bush and Clinton</li> <li>• Berlin Wall</li> <li>• Terrorism</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Discuss the importance of JFK</li> <li>• Examine the causes and effects of the Vietnam War</li> <li>• Describe the Civil unrest and protests of the 1960's, 1970's</li> <li>• Recognize the importance of the Reagan Years.</li> <li>• Examine the importance of the world changing topic of terrorism</li> </ul>		
<b>Assessments</b>	<b>Formative</b>		<b>Summative</b>
	Check Homework Oral Review Observation		Chapter Tests 23,24,25,26,27,28,29 Benchmark # 4 Quizzes
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Think /Pair/ Share</li> <li>• Group work</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• English – Writing exercises</li> <li>• English - Reading excerpts</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Text : The American Republic since 1877 Chapters 12 - 18</li> <li>• Websites : you tube , History Channel</li> <li>• Book : Animal Farm</li> <li>• Song : We Didn't Start the Fire ( project )</li> </ul>		
<b>2009 NJCCCS</b>			
<b>Standard: 6.1 U.S. History : America in the World</b>			
<b>Strand(s): A. Civics, Government and Human Rights , B. Geography, People and the Environment , C. Economics , Innovation and Technology, D History, Culture and Perspectives</b>			
<b>Content Statement(s): Post War US ; Civil Rights and Social Changes , Contemporary United States : Domestic Policies, International Policies, Interconnected Global</b>		<b>CPI # / CPI(s): 6.1.12.D. 12.e</b> <b>6.1.12.A.14.a-h</b> <b>6.1.12.C.14.a-d</b> <b>6.1.12.A.15.a-f</b>	
		<b>6.1.12.B.14.a-d</b> <b>6.1.12.D.14.a-f</b> <b>6.1.12.B.15.a</b>	



<b>Society.</b>				<b>6.1.12.C.15.a-b</b>	<b>6.1.12.D.15.a-d</b>		
				<b>6.1.12.A.16.a-c</b>	<b>6.1.12.B.16.a</b>		
				<b>6.1.12.C.16.a-c</b>	<b>6.1.12.D.16.a-c</b>		
<b><u>21<sup>st</sup> Century Themes</u></b>							
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	X	Health Literacy
<b><u>21<sup>st</sup> Century Skills</u></b>							
	Creativity and Innovation		Critical Thinking and Problem Solving	X	Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		