

Pine Hill Public Schools Curriculum

Content Area:	Social Studies		
Course Title/ Grade Level:	United States History II		
Unit 1:	Reconstruction	Month:	September
Unit 2:	Birth of Modern America	Month:	October/November
Unit 3:	Imperialism, Progressivism, Great Depression	Month:	November, December, January
Unit 4:	Great Depression and World War I	Month:	February, March
Unit 5:	Global Struggles	Month:	April
Unit 6:	Civil rights and Changing Society	Month:	May, June
Date Created or Revised:			
BOE Approval Date:	12/18/12		

**Pine Hill Public Schools
Curriculum**

Unit Title: The Birth of Modern America 1865-1900		Unit #: 1
Course or Grade Level: US History II		Length of Time: week and half
Date Created: 7/9/12		BOE Approval Date:
Pacing	2 days school, 5 days on Reconstruction (Chapter 6)	
Essential Questions	<ul style="list-style-type: none"> • How did Reconstruction affect the policies of the Government? • What changes did freedom bring to African American families? • 	
Content	<ul style="list-style-type: none"> • Reconstruction • Life of African Americans after slavery • Lincoln and Johnson Plans • Impeachment of Johnson • New South 	
Skills	<ul style="list-style-type: none"> • Compare and contrast Reconstruction Plans • Identify changes brought to African American families • Describe southern resistance to reconstruction plans • 	
Assessments	<ul style="list-style-type: none"> • Formative • Observation • Oral Review • Check Homework • Summative • Quiz • Chapter Tests • Benchmark 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think/Pair/Share • Use of foldable • Group Work • Class outlines/Summaries 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- Writing Exercises • Geography- Map exercises 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Textbook: American History: Modern Era Since 1865 (Chapter 6) 	

2009 NJCCCS

Standard: 6.1 US History : America in the World

Strand(s): A. Civics, government and Human Rights, B. Geography, People and the Environment, C. Economics, Innovation and Technology, D. History, Culture and Perspective

Content Statement(s): Civil War and Reconstruction

CPI # / CPI(s):6.1.12.D.4.c-e

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

Pine Hill Public Schools Curriculum	
Unit Title: The Birth of Modern America 1865-1900	Unit #: 2
Course or Grade Level: US History II	Length of Time: 7 weeks
Date Created: 7/9/12	BOE Approval Date:
Pacing	Chapter 7 The West(2 weeks), Chapter 8 Rise of Industry(2 weeks), Chapter 9 Urban Society(2 weeks), Chapter 11 Politics and Protest(1 and half weeks) Benchmark review and testing (4 days)
Essential Questions	<ul style="list-style-type: none"> • What was the impact of Western Expansion on Native Americans? • What were the causes of Industrialization? • How did the rise of political groups affect big business?
Content	<ul style="list-style-type: none"> • Mining in West • Farming in the Plains • Early Unions • Andrew Carnegie, John Rockefeller • Monopolies/Trusts • Immigration • Urbanization • Gilded Age • Social Programs
Skills	<ul style="list-style-type: none"> • List and explain mining and farming techniques • Describe the formation of early labor unions and their importance • Examine the impact of Carnegie and Rockefeller • Recognize the various groups of immigrants and their contributions • Describe the importance of the Gilded Age • Discuss the various Social programs and their impact
Assessments	<ul style="list-style-type: none"> • Formative • Observation • Oral Review • Check Homework • Summative • Quiz • Chapter Tests • Benchmark
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think/Pair/Share • Use of foldable • Group Work • Class outlines/Summaries

Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- Writing Exercises • 					
Lesson resources / Activities	<ul style="list-style-type: none"> • Textbook: American History: Modern Era Since 1865 (Chapter 7,8,9,11) 					
2009 NJCCCS						
Standard: 6.1 US History : America in the World						
Strand(s):A. Civics, Government, and Human Rights B. Geography, People and their environment C. Economics, Innovation and Technology D. History, Culture and Perspectives						
Content Statement(s): Development of the Industrial United States				CPI # / CPI(s): 6.1.12.A.5.a-b-c, 6.1.12.B. a-b, 6.1.12.C.a-c 6.1.12.D.a-b-c		
<u>21st Century Themes</u>						
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy	Health Literacy
<u>21st Century Skills</u>						
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills	

Pine Hill Public Schools Curriculum	
Unit Title: Imperialism, Progressivism and Great Depression	Unit #: 3
Course or Grade Level: US History II	Length of Time:
Date Created:	BOE Approval Date:
Pacing	Ch 12 Imperialism (week and half), Ch 13 Progressive Era (week and half), Ch 14 White House Reformers(week and half)
Essential Questions	<ul style="list-style-type: none"> • How did the Populist Movement lead to the Progressive Era? • What were the causes and effects of the Spanish American War? • What factors lead the United States to become an Imperial power?
Content	<ul style="list-style-type: none"> • Discuss the emergence of the United States from isolationism • Populist/Progressive movements • Spanish American War • Age of Imperialism • Wilson 's Progressivism

	<ul style="list-style-type: none"> • Women's Movement •
Skills	<ul style="list-style-type: none"> • Compare and Contrast Populist Movement • Compare and Contrast Progressive Movement • List key concepts of imperialism • Discuss main causes of Spanish American War and its outcome
Assessments	<ul style="list-style-type: none"> • Formative • Observation • Oral Review • Check Homework • Summative • Quiz • Chapter Tests • Benchmark
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think/Pair/Share • Use of foldable • Group Work • Class outlines/Summaries
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- Writing Exercises • Geography- Map exercises
Lesson resources / Activities	<ul style="list-style-type: none"> • Textbook: American History: Modern Era Since 1865 (Chapter 12,13,14) • Movie-Iron Jawed Angels

2009 NJCCCS

Standard: 6.1 US History: America in the World

Strand(s): A. Civics, Government, and Human Rights B. Geography, People and their environment C. Economics, Innovation and Technology D. History, Culture and Perspectives

Content Statement(s): The Emergence of Modern America: Progressive Reforms, World War I, Roaring Twenties and Great Depression

**CPI # / CPI(s):6.1.12.A.5.a-c
6.1.12.B.5.a-b
6.1.12.C.5.a-c
6.1.12.D.5.a-d**

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Curriculum**

Unit Title: Great Depression and World War I		Unit #: 4
Course or Grade Level: US History II		Length of Time:
Date Created:		BOE Approval Date:
Pacing	Ch 15 World War I (10 days), Ch 16 Decade of Normalcy (week), Chapter 17 Great Depression(week and half) Ch 18 New Deal (week) Benchmark testing and review	
Essential Questions	<ul style="list-style-type: none"> • What were the causes and effects of World War I? • What were the causes of the Great Depression and its effects on the US population? 	
Content	<ul style="list-style-type: none"> • World War I • United States post war problems • Labor and Labor unions • Restrictions on Immigration • Roaring Twenties • Great Depression • New Deal 	
Skills	<ul style="list-style-type: none"> • Discuss key participants in World War I and their choices • Discuss the role of the United States in World Affairs • List key factors of great depression • List details of Roosevelt's New Deal 	
Assessments	<ul style="list-style-type: none"> • Formative • Observation • Oral Review • Check Homework • Summative • Quiz • Chapter Tests • Benchmark 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think/Pair/Share • Use of foldable • Group Work • Class outlines/Summaries 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- Writing Exercises • Geography- Map exercises • Map project- Draw a map and identify the states hit the hardest by the depression 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Textbook: American History: Modern Era Since 1865 (Chapter 15,16,17,18) • You Tube/ History Channel 	

2009 NJCCCS

Standard: 6.1 US History: America in the World

Strand(s): A. Civics, Government, and Human Rights B. Geography, People and their environment C. Economics, Innovation and Technology D. History, Culture and Perspectives

Content Statement(s) : The Emergence of Modern America: Progressive Reforms, World War I, Roaring Twenties and Great Depression		CPI # / CPI(s):6.1.12.A.7.a-c, 6.1.12.B.7.a, 6.1.12.C.7.a-b, 6.1.12.D.7.a-c, 6.1.12.A.8.a-c, , 6.1.12.B.8.a, 6.1.12.C.8.-a-b, 6.1.12.D.8.-a-b, 6.1.12.A.9.a, 6.1.12.B.9.a, 6.1.12.C.9.a-d	
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
<u>21st Century Skills</u>			
Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

Pine Hill Public Schools Curriculum	
Unit Title: Global Struggles	Unit #: 5
Course or Grade Level: US History II	Length of Time:
Date Created:	BOE Approval Date:
Pacing	Ch 19 World War II(2 weeks), Ch 20 Cold War(2 weeks), Ch 21 Search for Stability(two weeks) Benchmark review and testing
Essential Questions	<ul style="list-style-type: none"> • What were the major causes of World War II and how did America get involved? • How did the Yalta Conference reshape Europe? • How did the reaction to the Holocaust affect the countries of the world? • What were the reasons for dropping the atomic bomb and how did the world view us? • How did the Cold War begin and what was the outcome?
Content	<ul style="list-style-type: none"> • World War II • World Leaders- Churchill, Stalin, Mussolini, Hitler and Roosevelt • D- Day Invasion • Yalta Conference • Holocaust • Manhattan Project • Cold War
Skills	<ul style="list-style-type: none"> • List the countries involved and their reasons • Discuss the world leaders of the era and the role they played • Describe the conditions of the Holocaust, interment camps of Japanese and American • Identify the leaders, causes and effects of Cold War
Assessments	<ul style="list-style-type: none"> • Formative • Observation • Oral Review • Check Homework • Summative • Quiz • Chapter Tests

	<ul style="list-style-type: none"> • Benchmark
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think/Pair/Share • Use of foldable • Group Work • Class outlines/Summaries
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- Writing Exercises • Geography- Map exercises • Map Project- Draw a map identifying countries involved in World War II
Lesson resources / Activities	<ul style="list-style-type: none"> • Textbook: American History: Modern Era Since 1865 (Chapter 19,20,21) • Video Clip- Saving Private Ryan- (Invasion of Normandy Scene) • Video- Thirteen Days

2009 NJCCCS

Standard: 6.1 US History: America in the World

Strand(s): A. Civics, Government, and Human Rights B. Geography, People and their environment C. Economics, Innovation and Technology D. History, Culture and Perspectives

Content Statement(s): World War II: New Deal, World War II, Post War United States, Cold War

CPI # / CPI(s): 6.1.12.A.11.b-d, 6.1.12.B.11.a, 6.1.12.D.11.a,b,d,e, 6.1.12.A.12.a

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
Media Literacy	ICT Literacy	Life and Career Skills	

**Pine Hill Public Schools
Curriculum**

Unit Title: Civil rights and Changing Society

Unit #: 6

Course or Grade Level: US History II

Length of Time:

Date Created:

BOE Approval Date:

Pacing

Ch 22 The Civil Rights Era(2 weeks), Ch 23 Vietnam War(week and half), Ch 24 Camelot to Watergate(week), Ch 25 Search for Solutions (week and half), Ch 26 Toward a New Century, benchmark review and testing

Essential Questions	<ul style="list-style-type: none"> • What was life like for civil rights activists during the time period? • What was the Civil Rights Movement? • How did the Vietnam War impact the United States both physically and culturally? • Why were the presidents Nixon, Carter and Ford important? • What influence did Reagan and Clinton have on politics of new century?
Content	<ul style="list-style-type: none"> • Civil Rights Movement • JFK Presidency • Vietnam War • Presidents of the Times • Berlin Wall • Terrorism
Skills	<ul style="list-style-type: none"> • Outline the Civil Rights Era • List the causes and effects of the Vietnam War • Describe the unrest and protests of the 1960's and 1970's • Identify key topics of the Reagan and Clinton years
Assessments	<ul style="list-style-type: none"> • Formative • Observation • Oral Review • Check Homework • Summative • Quiz • Chapter Tests • Benchmark
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think/Pair/Share • Use of foldable • Group Work • Class outlines/Summaries
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- Writing Exercises • Geography- Map exercises
Lesson resources / Activities	<ul style="list-style-type: none"> • Textbook: American History: Modern Era Since 1865 (Chapter 23,24,25,260 • You tube/ History Channel • Novel Reading- Animal farm

2009 NJCCCS

Standard: 6.1 US History: America in the World

Strand(s): A. Civics, Government, and Human Rights B. Geography, People and their environment C. Economics, Innovation and Technology D. History, Culture and Perspectives

Content Statement(s): Post War US: Civil Rights and Social Changes, Contemporary United States: Domestic Policies, International Policies, interconnected Global Society

**CPI # / CPI(s): 6.1.12.A.13.b
6.1.12.D.13.a-c
6.12.12.A.14.b
6.1.12.A.15.a-d
6.1.12.C.15.a
6.1.12.D.15.b
6.1.12.C.16.a**

<u>21st Century Themes</u>							
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

Pine Hill Public Schools Curriculum	
Unit Title:	Unit #:
Course or Grade Level: US History II	Length of Time:
Date Created:	BOE Approval Date:
Pacing	
Essential Questions	•
Content	•
Skills	•
Assessments	<ul style="list-style-type: none"> • Formative • Observation • Oral Review • Check Homework • Summative • Quiz • Chapter Tests • Benchmark
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Think/Pair/Share • Use of foldable • Group Work • Class outlines/Summaries
Inter-disciplinary Connections	<ul style="list-style-type: none"> • English- Writing Exercises • Geography- Map exercises
Lesson resources / Activities	•
2009 NJCCCS	
Standard: 6.1 US History: America in the World	
Strand(s):	
Content Statement(s):	CPI # / CPI(s):

<u>21st Century Themes</u>							
	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
<u>21st Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		