

## Pine Hill Public Schools Curriculum

Content Area:		<b>Spanish</b>	
Course Title/ Grade Level:		Grade 5	
Unit 1:	<b>Comunicamos juntos – We communicate together</b>	Month:	<b>1<sup>st</sup> Marking Period</b>
Unit 2:	<b>Tu pais – Your country</b>	Month:	<b>2<sup>nd</sup> Marking Period</b>
Unit 3:	<b>Los deportes – Sports</b>	Month:	<b>2<sup>nd</sup> Marking Period</b>
Unit 4:	<b>La musica y los intrumentos- Music and Instruments</b>	Month:	<b>3<sup>rd</sup> Marking Period</b>
Unit 5:	<b>Vamos de vacaciones – Let's go on vacation</b>	Month:	<b>4<sup>th</sup> Marking Period</b>
Date Created or Revised:		June 2012 A. Schreyer/ C. Marrero	
BOE Approval Date:		07/17/2012	

**Pine Hill Public Schools  
Spanish Curriculum**

<b>Unit Title:      Comunicamos juntos –                                  We communicate together</b>		<b>Unit #: 1</b>
<b>Course or Grade Level: – 5th Grade</b>		<b>Length of Time: Marking Period</b>
<b>Essential Questions</b>	How do you speak with your friends? Describe using Spanish words.	
<b>Content</b>	Greetings/farewells Colors Days Months Numbers	
<b>Skills</b>	Review greetings/farewells Review simple math problems Review calendar Review numbers, colors, shapes	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Math	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
	7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

**Pine Hill Public Schools  
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<b>Unit Title: Tu pais – Your country</b>		<b>Unit #: 2</b>
<b>Course or Grade Level: 5th Grade</b>		<b>Length of Time: half MP</b>
<b>Essential Questions</b>	Where are places located in your country? Describe using Spanish words.	
<b>Content</b>	Cardinal directions Intermediate directions Map skills Geography;	
<b>Skills</b>	Review cardinal and intermediate directions Provide information about the relationships among different places on a map Recognize geographical vocabulary	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

**Pine Hill Public Schools  
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<b>Unit Title: Los deportes – Sports</b>		<b>Unit #: 3</b>
<b>Course or Grade Level: 5th Grade</b>		<b>Length of Time: 3<sup>rd</sup> MP</b>
<b>Essential Questions</b>	What sports are played in the United States and in Spanish speaking countries? Describe using Spanish words.	
<b>Content</b>	Sports	
<b>Skills</b>	Identify some common sports and the places they are played Provide information about when sports are played (seasons) Compare and contrast which sports are popular in the US compared to Spanish speaking countries	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies Science	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
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**Pine Hill Public Schools  
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<b>Unit Title: La musica y los instrumentos- Music and Instruments</b>		<b>Unit #: 4</b>
<b>Course or Grade Level: 5th Grade</b>		<b>Length of Time: 4<sup>th</sup> MP</b>
<b>Essential Questions</b>	What types of music/instruments are popular in United States and Spanish speaking countries? Describe using Spanish words.	
<b>Content</b>	Musical Scale Musical Instruments	
<b>Skills</b>	Identify notes of a scale Recognize and identify several types of musical instruments	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Music Math	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
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<b>Unit Title: Vamos de vacaciones – We're going on vacation</b>		<b>Unit #: 5</b>
<b>Course or Grade Level: 5th Grade</b>		<b>Length of Time: 4<sup>th</sup> MP</b>
<b>Essential Questions</b>	Where are different vacation spots located? Describe using Spanish words.	
<b>Content</b>	Travel Weather Mexico	
<b>Skills</b>	Identify vocabulary related to travel Interpret information about weather in certain travel destinations Use a map to identify the names of the states of Mexico	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies Science	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
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