

Pine Hill Public Schools Curriculum

Content Area:	Spanish		
Course Title/ Grade Level:	Grade 4		
Unit 6:	Mis amigos y yo – My friends and I	Month:	1st Marking Period
Unit 7:	Cuanto y cuando? – How much and when?	Month:	2nd Marking Period
Unit 8:	Familias del mundo hispano – Families of the Hispanic World	Month:	2nd Marking Period
Unit 9:	Habitats de las plantas – Plant Habitats	Month:	3rd Marking Period
Unit 10:	Habitats de los animales – Animal Habitats	Month:	4th Marking Period
Date Created or Revised:	June 2012 A. Schreyer/ C. Marrero		
BOE Approval Date:	07/17/2012		

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Unit Title: Mis amigos y yo – My friends and I		Unit #: 6
Course or Grade Level: – 4th Grade		Length of Time: Marking Period
Essential Questions	How do you speak with your friends? Describe using Spanish words.	
Content	Greetings/farewells Colors Days Months Numbers	
Skills	Exchange and interpret common greetings and farewells Review/identify colors, days, months, and numbers	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Cuanto y cuando? – How much and when?		Unit #: 7
Course or Grade Level: 4th Grade		Length of Time: half MP
Essential Questions	How can you use numbers in Spanish? Describe using Spanish words.	
Content	Metric units Adding/Subtracting Spanish numbers Time Date	
Skills	Do simple math problems Recognize and use common units of metric units Use the systems of writing dates in Spanish speaking countries Recognize vocabulary for telling time	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Math	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Familias del mundo hispano – Families of the Hispanic World		Unit #: 8
Course or Grade Level: 4th Grade		Length of Time: half MP
Essential Questions	How are Hispanic families similar/different from yours? Where are Spanish speaking countries throughout the world? Describe using Spanish words.	
Content	Spanish countries/flags Family/Extended	
Skills	Identify Spanish speaking countries on a map and the flags corresponding to each Identify members of the family Explain the concept of an extended family	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Habitats de las plantas – Plant Habitats		Unit #: 9
Course or Grade Level: 4th Grade		Length of Time: 3rd MP
Essential Questions	What are some types of plants? How do we use plants in our lives? Describe using Spanish words.	
Content	Plants	
Skills	Order the steps for planting a seed Identify parts of the plant and things plants need to grow Recognize and identify the names of common vegetables, grains and fruits	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Science	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Habitats de los animales – Animal Habitats		Unit #: 10
Course or Grade Level: 4th Grade		Length of Time: 4th MP
Essential Questions	Can you describe several animals? Describe using Spanish words.	
Content	Animals – Physical traits	
Skills	Recognize and identify various animals and their habitats Recognize and identify physical characteristics of certain animals	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Science	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	