

## Pine Hill Public Schools Curriculum

Content Area:		<b>Spanish</b>	
Course Title/ Grade Level:		Grade 3	
Unit 1:	<b>La familia y la comunidad– Family and Community</b>	Month:	<b>1<sup>st</sup> Marking Period</b>
Unit 2:	<b>Los servicios de mi comunidad- The services in my community</b>	Month:	<b>2nd Marking Period</b>
Unit 3:	<b>La escuela – The School</b>	Month:	<b>2nd Marking Period</b>
Unit 4:	<b>Pueblos, ciudades y estados – Towns, cities and states</b>	Month:	<b>3rd Marking Period</b>
Unit 5:	<b>Nuestro pais y nuestros vecinos Our country and our neighbors</b>	Month:	<b>4th Marking Period</b>
Date Created or Revised:		June 2012 A. Schreyer/ C. Marrero	
BOE Approval Date:		07-17-2012	

**Pine Hill Public Schools  
Spanish Curriculum**

<b>Unit Title: La familia y la comunidad– Family and Community</b>		<b>Unit #: 1</b>
<b>Course or Grade Level: – 3<sup>rd</sup> Grade</b>		<b>Length of Time: Marking Period</b>
<b>Essential Questions</b>	Who is in your family? Where do they work? Describe using Spanish words.	
<b>Content</b>	Members of the family Types of families Cognates (English/Spanish) Careers/locations	
<b>Skills</b>	Identify the members of the family Describe yourself in relation to your family members Provide and exchange information about selves in response to questions Identify cognates Describe where your family members work in the community	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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<b>Unit Title: Los servicios de mi comunidad- The services in my community</b>		<b>Unit #: 2</b>
<b>Course or Grade Level: 3<sup>rd</sup> Grade</b>		<b>Length of Time: half MP</b>
<b>Essential Questions</b>	What are the services available in your community? Describe using Spanish words.	
<b>Content</b>	Community Jobs Community workers Community types	
<b>Skills</b>	Identify several community services Identify workers associated with community services Identify different community types Provide information about the distance between two places	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies Math	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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<b>Unit Title: La escuela – The School</b>		<b>Unit #: 3</b>
<b>Course or Grade Level: 3<sup>rd</sup> Grade</b>		<b>Length of Time: half MP</b>
<b>Essential Questions</b>	Who is in your school? What do you do in school? Describe using Spanish words.	
<b>Content</b>	School Personnel School Subjects Areas of a school Classroom items	
<b>Skills</b>	Identify people found in a school Identify places found in a school Identify subject taught in school Provide information about items found in classroom	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard:7.1 World Lanuages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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<b>Unit Title:           Pueblos, ciudades y estados –                                   Towns, cities and states</b>		<b>Unit #: 4</b>
<b>Course or Grade Level: 3<sup>rd</sup> Grade</b>		<b>Length of Time: 3<sup>rd</sup> MP</b>
<b>Essential Questions</b>	In what type of community do you live? Describe using Spanish words.	
<b>Content</b>	Types of communities Cardinal direction Forms of transportation	
<b>Skills</b>	Identify types of communities Classify communities as urban or rural Recognize and identify cardinal directions Recognize and identify different means of transportation	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
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<b>Unit Title: Nuestro pais y nuestros vecinos Our country and our neighbors</b>		<b>Unit #: 5</b>
<b>Course or Grade Level: 3<sup>rd</sup> Grade</b>		<b>Length of Time: 4<sup>th</sup> MP</b>
<b>Essential Questions</b>	Who are the neighbors of the United States? Describe using Spanish words.	
<b>Content</b>	Direction Flags Mexico, Canada, United States	
<b>Skills</b>	Recognize and identify intermediate directions Identify Mexico and Canada Identify flags of Mexico, Canada, and United States	
<b>Assessments</b>	Classroom activities Teacher observation Classroom participation	
<b>Interventions / differentiated instruction</b>	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
<b>Inter-disciplinary Connections</b>	Social Studies	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Spanish DVD</li> <li>• Lesson Activity Sheets</li> <li>• Unit Evaluation Forms</li> </ul>	
<b>2009 NJCCCS</b>		
<b>Standard: 7.1 World Languages</b>		
<b>Strand(s):</b>		
<b>Content Statement(s):</b>	<b>CPI # / CPI(s):</b>	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	