

Pine Hill Public Schools Curriculum

Content Area:		Spanish	
Course Title/ Grade Level:		Grade 2	
Unit 6:	La familia – My Family	Month:	1st Marking Period
Unit 7:	Mi escuela – My School	Month:	2nd Marking Period
Unit 8:	Todo el ano – The Whole Year	Month:	2nd Marking Period
Unit 9:	Los animales de granja – Farm Animals	Month:	3rd Marking Period
Unit 10:	Las plantas – Plants	Month:	4th Marking Period
Date Created or Revised:		June 2012 A. Schreyer/ C. Marrero	
BOE Approval Date:		07-17-2012	

**Pine Hill Public Schools
Spanish Curriculum**

Unit Title: La familia – My Family		Unit #: 6
Course or Grade Level: – 2nd Grade		Length of Time: 1st Marking Period
Essential Questions	Who is in your family? Describe using Spanish words.	
Content	Members of the family Types of families	
Skills	Identify the members of the family Provide and exchange information about selves in response to questions	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Mi escuela – My School		Unit #: 7
Course or Grade Level: 2 nd Grade		Length of Time: half MP
Essential Questions	Who is in your school? What do you do in school? Describe using Spanish words.	
Content	School Personnel Areas of a school Classroom items Spanish Alphabet	
Skills	Identify people found in a school Identify places found in a school Provide information about items found in classroom Recognize letters of the Spanish alphabet	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Social Studies Grammar	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Language		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Todo el ano – The Whole Year		Unit #: 8
Course or Grade Level: 2nd Grade		Length of Time: half MP
Essential Questions	What is today's date? Describe using Spanish words.	
Content	Calendar Review Spanish numbers to 31	
Skills	Count to 31 in Spanish Review/identify days of week, months of the year	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Math	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Language		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Los animales de granja – Farm Animals		Unit #: 9
Course or Grade Level: 2nd Grade		Length of Time: 3rd MP
Essential Questions	What are some wild/farm animals? What products do we receive from animals? Describe using Spanish words.	
Content	Wild animals Farm animals Animal products Sounds of animals	
Skills	Recognize and identify wild animals Recognize and identify farm animals Identify products provided by animals	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Science	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Language		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	

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Unit Title: Las plantas – Plants		Unit #: 10
Course or Grade Level: 2nd Grade		Length of Time: 4th MP
Essential Questions	What are the parts of the plant? Describe using Spanish words.	
Content	Parts of the plant Colors	
Skills	Recognize parts of the plant Identify colors in context of flowers	
Assessments	Classroom activities Teacher observation Classroom participation	
Interventions / differentiated instruction	Songs Video Kinesthetic activities Games (Loteria – Bingo)	
Inter-disciplinary Connections	Science	
Lesson resources / Activities	<ul style="list-style-type: none"> • Spanish DVD • Lesson Activity Sheets • Unit Evaluation Forms 	
2009 NJCCCS		
Standard: 7.1 World Languages		
Strand(s):		
Content Statement(s):	CPI # / CPI(s):	
	7.1.NM.A.1; 7.1.NM.A.2; 7.1.NM.A.3; 7.1.NM.A.4; 7.1.NM.A.5; 7.1.NM.B.1; 7.1.NM.B.2; 7.1.NM.B.3; 7.1.NM.B.4; 7.1.NM.B.5; 7.1.NM.C.2; 7.1.NM.C.4; 7.1.NM.C.5	