

## Pine Hill Public Schools Curriculum

|                            |                                   |                                  |                          |
|----------------------------|-----------------------------------|----------------------------------|--------------------------|
| Content Area:              |                                   | <b>Social Studies</b>            |                          |
| Course Title/ Grade Level: |                                   | Introduction to World Philosophy |                          |
| Unit 1:                    | <b>Major areas of Philosophy</b>  | Month:                           | <b>September</b>         |
| Unit 2:                    | <b>Great Western Philosophers</b> | Month:                           | <b>October</b>           |
| Unit 3:                    | <b>Great Eastern Philosophers</b> | Month:                           | <b>November/December</b> |
| Unit 4:                    | <b>Modern Philosophy / Impact</b> | Month:                           | <b>December/January</b>  |
| Date Created or Revised:   |                                   | May 2012                         |                          |
| BOE Approval Date:         |                                   | 8/28/12                          |                          |

| Pine Hill Public Schools<br>Curriculum   |                  |  |   |   |                |                  |                 |
|--|------------------|--|---|---|----------------|------------------|-----------------|
| <b>Unit Title:</b> Major branches of Philosophy  |                  |  |   |   |                | <b>Unit #: 1</b> |                 |
| <b>Course or Grade Level:</b> Intro to Philosophy 11/12  |                  |  |   | <b>Length of Time:</b> 4 weeks  |                |                  |                 |
| <b>Date Created:</b> May 2012  |                  |  |   | <b>BOE Approval Date:</b>   |                |                  |                 |
| <b>Pacing</b>  |                  | 1 week on each major branch of Philosophy  |   |   |                |                  |                 |
| <b>Essential Questions</b>   |                  | <ul style="list-style-type: none"> <li>• Why do we choose to study Philosophy?</li> <li>• What is Reality?</li> </ul>  |   |   |                |                  |                 |
| <b>Content</b>   |                  | <ul style="list-style-type: none"> <li>• Definition of Philosophy</li> <li>• Metaphysics , Ethics , Epistemology , Aesthetics</li> <li>• Basic elements of Western Philosophy</li> </ul>                               |   |   |                |                  |                 |
| <b>Skills</b>  |                  | <ul style="list-style-type: none"> <li>• Ability to separate fact from opinion /perception</li> <li>• Proper articulation of perspective</li> <li>• Critical Questioning</li> <li>• Determine Value Systems</li> </ul> |   |   |                |                  |                 |
| <b>Assessments</b>   |                  | <ul style="list-style-type: none"> <li>• Philosophy Journal</li> <li>• Open ended Questioning</li> <li>• Open ended class discussions</li> <li>• Quizzes and Tests</li> </ul>  |   |   |                |                  |                 |
| <b>Interventions / differentiated instruction</b>  |                  | <ul style="list-style-type: none"> <li>• Cooperative Learning</li> </ul>   |   |   |                |                  |                 |
| <b>Inter-disciplinary Connections</b>  |                  | <ul style="list-style-type: none"> <li>• Selected reading from English texts</li> </ul>  |   |   |                |                  |                 |
| <b>Lesson resources / Activities</b>   |                  | <ul style="list-style-type: none"> <li>• Text : From Socrates to Sartre TZ Lavine Bantam books 1984</li> <li>• Film ; The Matrix pt 1</li> </ul>   |   |   |                |                  |                 |
| 2009 NJCCCS  |                  |  |   |   |                |                  |                 |
| <p><b>Standard: 6.2 World History/Global Studies</b> All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.</p> |                  |  |   |   |                |                  |                 |
| <p><b>Strand(s): D. History, Culture, and Perspectives</b></p>   |                  |  |   |   |                |                  |                 |
| <b>Content Statement(s):</b>   |                  |  |   | <b>CPI # / CPI(s):</b>  |                |                  |                 |
| Ideas developed during the Renaissance, Scientific Revolution, Reformation, and Enlightenment led to political, economic, and cultural changes that have had a lasting impact.   |                  |  |   | 6.2.12.D.2.d Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds. |                |                  |                 |
| 21 <sup>st</sup> Century Themes  |                  |  |   |   |                |                  |                 |
|  | Global Awareness |  | Financial, Economic, Business, and Entrepreneurial Literacy |   | Civic Literacy |                  | Health Literacy |
| 21 <sup>st</sup> Century Skills  |                  |  |   |   |                |                  |                 |

|  |                           |  |                                       |  |                                 |  |                      |
|--|---------------------------|--|---------------------------------------|--|---------------------------------|--|----------------------|
|  | Creativity and Innovation |  | Critical Thinking and Problem Solving |  | Communication and Collaboration |  | Information Literacy |
|  | Media Literacy            |  | ICT Literacy                          |  | Life and Career Skills          |  |                      |

**Pine Hill Public Schools  
Curriculum**

|   |   |                                |
|---|---|--------------------------------|
| <b>Unit Title:</b>                                | Western Philosophers  | <b>Unit #: 2</b>               |
| <b>Course or Grade Level:</b>                     | Intro to Philosophy 11/12   | <b>Length of Time:</b> 4 weeks |
| <b>Pacing</b>                                     | 1 week on each important Western Philosopher and their Philosophy   |                                |
| <b>Essential Questions</b>                        | <ul style="list-style-type: none"> <li>• What is the importance of ideas of the Western Philosophers</li> </ul>   |                                |
| <b>Content</b>                                    | <ul style="list-style-type: none"> <li>• Plato , Socrates , Aristotle , Descartes</li> </ul>  |                                |
| <b>Skills</b>                                     | <ul style="list-style-type: none"> <li>• Ability to ask deeper thought questions</li> <li>• Critical Thinking</li> <li>• Inductive and deductive reasoning</li> </ul>                             |                                |
| <b>Assessments</b>                                | <ul style="list-style-type: none"> <li>• Philosophy Journal</li> <li>• Open ended Essays</li> <li>• Open ended class discussions</li> <li>• Quizzes and Tests</li> <li>• Benchmark # 1</li> </ul> |                                |
| <b>Interventions / differentiated instruction</b> | <ul style="list-style-type: none"> <li>• Cooperative Learning</li> </ul>  |                                |
| <b>Inter-disciplinary Connections</b>             | <ul style="list-style-type: none"> <li>• The Trial of Socrates</li> </ul>   |                                |
| <b>Lesson resources / Activities</b>              | <ul style="list-style-type: none"> <li>• Text : From Socrates to Sartre TZ Lavine Bantam books 1984</li> <li>• Film ; The Sixth Sense , Peaceful Warrior</li> </ul>                               |                                |

**2009 NJCCCS**

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**Strand(s): D. History, Culture, and Perspectives**

|  |   |
|--|---|
| <b>Content Statement(s):</b>   | <b>CPI # / CPI(s):</b>  |
| Ideas developed during the Renaissance, Scientific Revolution, Reformation, and Enlightenment led to political, economic, and cultural changes that have had a lasting impact. | 6.2.12.D.2.d Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds. |

**21<sup>st</sup> Century Themes**

|                  |   |                |                 |
|------------------|---|----------------|-----------------|
| Global Awareness | Financial, Economic, Business, and Entrepreneurial Literacy | Civic Literacy | Health Literacy |
|------------------|---|----------------|-----------------|

**21<sup>st</sup> Century Skills**

|                           |                                       |                                 |                      |
|---------------------------|---------------------------------------|---------------------------------|----------------------|
| Creativity and Innovation | Critical Thinking and Problem Solving | Communication and Collaboration | Information Literacy |
| Media Literacy            | ICT Literacy                          | Life and Career Skills          |                      |

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|   |   |                                |
|---|---|--------------------------------|
| <b>Unit Title:</b> Great Eastern Philosophers           |   | <b>Unit #: 3</b>               |
| <b>Course or Grade Level: Intro to Philosophy 11/12</b> |   | <b>Length of Time: 5 weeks</b> |
| <b>Pacing</b>   | 1 week on each major Eastern Philosopher<br>2 weeks on Music Theory project   |                                |
| <b>Essential Questions</b>                              | <ul style="list-style-type: none"> <li>• What ideas did the Eastern Philosophers give us?</li> <li>• What is your true perception of a Philosophical Song?</li> </ul>   |                                |
| <b>Content</b>  | <ul style="list-style-type: none"> <li>• Toa , Confucius, Buddha</li> <li>• 4 noble truths / Enlightenment</li> <li>• Philosophical Song Project</li> </ul>   |                                |
| <b>Skills</b>   | <ul style="list-style-type: none"> <li>• Ability to separate fact from opinion /perception</li> <li>• Proper articulation of perspective</li> <li>• Inclusive Thinking</li> <li>• Perceiving Nature as a whole</li> </ul> |                                |
| <b>Assessments</b>                                      | <ul style="list-style-type: none"> <li>• Philosophy Journal</li> <li>• Readings</li> <li>• Open ended class discussions</li> <li>• Quizzes and Tests</li> </ul>   |                                |
| <b>Interventions / differentiated instruction</b>       | <ul style="list-style-type: none"> <li>• Cooperative Learning</li> </ul>  |                                |
| <b>Inter-disciplinary Connections</b>                   | <ul style="list-style-type: none"> <li>• Selected reading from English texts</li> </ul>   |                                |
| <b>Lesson resources / Activities</b>                    | <ul style="list-style-type: none"> <li>• Text : From Socrates to Sartre TZ Lavine Bantam books 1984</li> <li>• Film ; What Dreams may come</li> </ul>   |                                |

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**Strand(s): D. History, Culture, and Perspectives**

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|------------------|---|----------------|-----------------|
| Global Awareness | Financial, Economic, Business, and Entrepreneurial Literacy | Civic Literacy | Health Literacy |
|------------------|---|----------------|-----------------|

21<sup>st</sup> Century Skills

|  |                           |  |                                       |  |                                 |  |                      |
|--|---------------------------|--|---------------------------------------|--|---------------------------------|--|----------------------|
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|---|--|--------------------------------|
| <b>Unit Title:</b>                                | Modern Philosophy  | <b>Unit #: 4</b>               |
| <b>Course or Grade Level:</b>                     | Intro to Philosophy 11/12  | <b>Length of Time:</b> 4 weeks |
| <b>Pacing</b>                                     | 1 week on each major category of Modern Philosophy   |                                |
| <b>Essential Questions</b>                        | <ul style="list-style-type: none"> <li>• Where do we go from the old to the new Philosophy</li> </ul>  |                                |
| <b>Content</b>                                    | <ul style="list-style-type: none"> <li>• Modern Philosophers : Newton,Sartre,Kant,Kiekegard,Fisher, Pausch</li> <li>• Empiricism, Skepticism, Existentialism</li> <li>• Basic elements of Modern Philosophy</li> </ul> |                                |
| <b>Skills</b>                                     | <ul style="list-style-type: none"> <li>• Ability to separate fact from opinion /perception</li> <li>• Reasoning</li> <li>• Quantum theories</li> <li>• Determine Value Systems</li> </ul>                              |                                |
| <b>Assessments</b>                                | <ul style="list-style-type: none"> <li>• Philosophy Journal</li> <li>• Open ended Questioning</li> <li>• Open ended class discussions</li> <li>• Quizzes and Tests</li> <li>• Benchmark # 2</li> </ul>                 |                                |
| <b>Interventions / differentiated instruction</b> | <ul style="list-style-type: none"> <li>• Cooperative Learning</li> </ul>   |                                |
| <b>Inter-disciplinary Connections</b>             | <ul style="list-style-type: none"> <li>• Selected reading from English texts</li> <li>• Book : The Last Lecture</li> </ul>   |                                |
| <b>Lesson resources / Activities</b>              | <ul style="list-style-type: none"> <li>• Text : From Socrates to Sartre TZ Lavine Bantam books 1984</li> <li>• Video : The Last Lecture</li> <li>• Article : Peter Fisher ( Princeton Philosopher )</li> </ul>         |                                |

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[21<sup>st</sup> Century Themes](#)

|                  |   |                |                 |
|------------------|---|----------------|-----------------|
| Global Awareness | Financial, Economic, Business, and Entrepreneurial Literacy | Civic Literacy | Health Literacy |
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[21<sup>st</sup> Century Skills](#)

|  |                           |  |                                       |  |                                 |  |                      |
|--|---------------------------|--|---------------------------------------|--|---------------------------------|--|----------------------|
|  | Creativity and Innovation |  | Critical Thinking and Problem Solving |  | Communication and Collaboration |  | Information Literacy |
|--|---------------------------|--|---------------------------------------|--|---------------------------------|--|----------------------|