

Pine Hill Public Schools Curriculum

Content Area:		Media Center	
Course Title/ Grade Level:		Grade K	
Unit 1:	Library Rules/Book Care	Month:	September/October
Unit 2:	Literature Themes and Holidays/Library Skills	Month:	October/November
Unit 3:	Classic Stories, Rhyming, Patterns/Library Skills	Month:	December/January
Unit 4:	Author Visit/Dr.Seuss/Poetry Month/Library Skills	Month:	February/March/ April
Unit 5:	Wordless Picture Books, Fiction, Library Skills	Month:	May/June
Date Created or Revised:		2/14/2013	
BOE Approval Date:		2/26/13	

**Pine Hill Public Schools
Media Center Curriculum**

Unit Title: Library Rules/Book Care		Unit #: 1
Course or Grade Level: K		Length of Time: September/October
Date Created: 2/14/2013		BOE Approval Date:
Pacing		
Essential Questions	<ul style="list-style-type: none"> • What are the rules of the library? • How do I treat a library books? • Who is the author, illustrator, publisher, and copyright within books? • What are the parts of the library (circulation desk, computers, shelves)? • What is a library and how do I use it? 	
Content	<ul style="list-style-type: none"> • Library Rules • Book Care 	
Skills	<ul style="list-style-type: none"> • Understanding proper library behavior • Learning how to select and check out a book • Listening to stories being read • Answering questions • Learning proper library behaviors using books • Learning signals to reinforce proper behavior • Through songs, defining the author, illustrator, publisher and copyright of books 	
Assessments	<ul style="list-style-type: none"> • Question and answers • Repetition of story rhymes and signals • Following library rules and proper book selection 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Poster with behavior rules • Library Visual Prop • Songs and signals • Story Pieces • Oversized Picture Books 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Language Arts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props 	
Common Core State Standards		
Grade: K		
Strand: Reading Standards of Literature K-5		
Category:	#. Standard:	
	RL.K.1 : With Prompting and support, ask and answer questions about key details in a text.	
	R.L.K.6: With Prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	
	R.L.K10: Actively engage in group reading activities with purpose and understanding.	
Career and College Readiness Anchor Standards:		

**Pine Hill Public Schools
Media Center Curriculum**

Unit Title: Literature Themes and Holidays/Library Skills		Unit #: 2
Course or Grade Level: K		Length of Time: October/November
Date Created: 2/14/2013		BOE Approval Date:
Pacing		
Essential Questions	<ul style="list-style-type: none"> • What are the major events in a story? • Who are the main and supporting characters in books? • Where are the settings in books? • What are the symbols of different holidays? 	
Content	<ul style="list-style-type: none"> • Reading/Language Arts 	
Skills	<ul style="list-style-type: none"> • Identify main characters and settings in books • Identification of major events • Library skills • Listening to a story that is being read • Answering questions 	
Assessments	<ul style="list-style-type: none"> • Questions and answers • Repetition of story rhymes and signals • Following library rules and proper book selection 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Oversized Picture books 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Language Arts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props 	
Common Core State Standards		
Grade: K		
Strand: Reading Standards of Literature K-5		
Category:	#. Standard:K	
	RL.K.1 : With Prompting and support, ask and answer questions about key details in a text.	
	R.L.K 3: With Prompting and support, retell familiar stories, including key details.	
		R.L.K10: Actively engage in group reading activities with purpose and understanding.
Career and College Readiness Anchor Standards:		

**Pine Hill Public Schools
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Unit Title: Classic Stories, Rhyming, Patterns		Unit #: 3
Course or Grade Level: K		Length of Time: December/January
Date Created: 2/14/2013		BOE Approval Date:
Pacing		
Essential Questions	<ul style="list-style-type: none"> • Who are some familiar characters in classic fairy tales? • What are some patterns we can identify in classic stories? • What rhyming words and patterns can we find in stories? 	
Content	<ul style="list-style-type: none"> • Reading/Language Arts 	
Skills	<ul style="list-style-type: none"> • Compare and Contrast • Patterns in stories/language • Recognizing different types of text • Library Skills • Listening to a story that is being read • Answering questions 	
Assessments	<ul style="list-style-type: none"> • Questions and answers • Repetition of story rhymes and signals • Following library rules and proper book selection 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Oversized picture books 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Language Arts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props 	

Common Core State Standards

Grade: K

Strand: Reading Standards for Literature K-5

Category: Key Ideas and Details	#. Standard:
	R.I.5. Identify the front cover, back cover, and title page of a book
Craft and Structure	R. I.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
	R.I.9. With prompting and support identify basic similarities in and differences between two texts on the same topic.
Integration of Knowledge and Ideas	R.F.2.a. Recognize and produce rhyming words.
	R.L.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
	R.L.10. Actively engage in group reading activities with purpose and understanding.

Career and College Readiness Anchor Standards:

**Pine Hill Public Schools
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Unit Title: Author Visit/Dr.Seuss/Poetry Month		Unit #: 4
Course or Grade Level: K		Length of Time: February/March/April
Date Created: 2/14/2013		BOE Approval Date:
Pacing		
Essential Questions	<ul style="list-style-type: none"> • How can we identify the work of an author? • What are some patterns we can identify in poetry? • What rhyming words and patterns in an author's work? • What is the difference between poetry and a storybook? • Where can I find poetry and storybooks in the library? 	
Content	<ul style="list-style-type: none"> • Reading/Language Arts 	
Skills	<ul style="list-style-type: none"> • Listening to a story that is being read • Compare and Contrast • Patterns in stories/language • Recognizing different types of text • Library Skills • Answering and asking questions 	
Assessments	<ul style="list-style-type: none"> • Questions and answers • Repetition of story rhymes and signals • Following library rules and proper book selection 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Oversized Picture books 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Language Arts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props 	

Common Core State Standards

Grade: K

Strand: Reading Standards for Literature K-5

Category: Key Ideas and Details	#. Standard:
	R.I.5. Identify the front cover, back cover, and title page of a book
Craft and Structure	R. I.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
	R.I.9. With prompting and support identify basic similarities in and differences between two texts on the same topic.
Integration of Knowledge and Ideas	R.F.2.a. Recognize and produce rhyming words.
	R.L.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
	R.L.10. Actively engage in group reading activities with purpose and understanding.

Career and College Readiness Anchor Standards:

Pine Hill Public Schools Media Center Curriculum	
Unit Title: Wordless Picture Books, Fiction, Library Skills	Unit #: 5
Course or Grade Level: K	Length of Time: May/June
Date Created: 2/14/2013	BOE Approval Date:
Pacing	
Essential Questions	<ul style="list-style-type: none"> • How do illustrations tell a story? • What is the relationship between words and text? • What is a picture book and where can I find it in the library? • What are the similarities and differences stories and how they tell their stories? • What are the parts of a book that can help me find it on a shelf?
Content	<ul style="list-style-type: none"> • Reading/Language Arts
Skills	<ul style="list-style-type: none"> • Using illustrations aid in reading comprehension • Listening to a story that is being read • Compare and Contrast • Patterns in stories/language • Recognizing different types of picture books • Library Skills • Answering and asking questions
Assessments	<ul style="list-style-type: none"> • Questions and answers • Repetition of story rhymes and signals • Following library rules and proper book selection
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Oversized Picture books
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Language Arts
Lesson resources / Activities	<ul style="list-style-type: none"> • Books (wordless picture books and regular picture books) • Songs/Signals • Puppets/Visual Props
Common Core State Standards	
Grade: K	
Strand: Reading Standards for Literature K-5	
Category: Key Ideas and Details	#. Standard:
	R.I.5. Identify the front cover, back cover, and title page of a book
Craft and Structure	R. I.6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
Integration of Knowledge and Ideas	R.I.9. With prompting and support identify basic similarities in and differences between two texts on the same topic.
	R.F.2.a. Recognize and produce rhyming words.
	R.L.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
	R.L.10. Actively engage in group reading activities with purpose and understanding.
Career and College Readiness Anchor Standards:	

