

Pine Hill Public Schools Curriculum

Content Area:		Media Center	
Course Title/ Grade Level:		Grade 1	
Unit 1:	Library Rules/Locations of materials	Month:	September/October
Unit 2:	Author/Illustrator/Library Skills	Month:	October/November
Unit 3:	Author Visit Study/Library Skills	Month:	December/January/February
Unit 4:	Fiction/Nonfiction/Author Study/Library Skills	Month:	March/ April
Unit 5:	Early Chapter Books/Author Study/Library Skills	Month:	May/June
Date Created or Revised:		3/2013	
BOE Approval Date:		03/26/2013	

**Pine Hill Public Schools
Media Center Curriculum**

Unit Title: Library Rules/Book Care		Unit #: 1
Course or Grade Level: 1		Length of Time: September
Date Created: 2/26/2013		BOE Approval Date:
Pacing		
Essential Questions	<ul style="list-style-type: none"> • What are the rules of the library? • How do I treat a library books 	
Content	<ul style="list-style-type: none"> • Library Rules • Book Care 	
Skills	<ul style="list-style-type: none"> • Review of proper library behavior • Review of how to select and check out a book • Listening to stories being read • Answering questions about stories using rules • Learning proper library behaviors using books • Learning signals to reinforce proper behavior • 	
Assessments	<ul style="list-style-type: none"> • Question and answers • Repetition of story rhymes and signals 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Poster with behavior rules • Library Visual Prop • Story Pieces • Technology 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Language Arts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Visual Props • Technology 	
Common Core State Standards		
Grade: 1		
Strand: Reading Standards of Literature K-5		
Category:	#. Standard:	
	RL.1.1 : Ask and answer questions about key details in a text.	
	R.L.1.3: Describe characters, settings, and major events in a story, using key details	
	R.L.1.7: Use illustrations and details in a story to describe its characters, settings or events.	
Career and College Readiness Anchor Standards:		

Pine Hill Public Schools Media Center Curriculum	
Unit Title:	Author/Illustrator/Library Skills Unit #: 2
Course or Grade Level: 1	Length of Time: October/November
Date Created: 2/26/2013	BOE Approval Date:
Pacing	
Essential Questions	<ul style="list-style-type: none"> • What are the patterns within an author’s work? • How do we compare and contrast an author’s titles? • What are fictional themes in literature? • Who are the main and supporting characters in books? • Where are the settings in books? • How are books arranged in the library? • What are the sections of the library? • What are the tools in the library that will help us find out books?
Content	<ul style="list-style-type: none"> • Reading/Language Arts
Skills	<ul style="list-style-type: none"> • Identify main characters and settings in books • Identify the patterns in books • Identification of themes
Assessments	<ul style="list-style-type: none"> • Questions and answers • Completion of Venn Diagrams
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Technology
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Literature
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props • Technology
Common Core State Standards	
Grade: 1	
Strand: Reading Standards of Literature K-5	
Category:	#. Standard:1
	R.L.1.1 : Ask and answer questions about key details in a text.
	R.L.1.3: Describe characters, settings, and major events in a story, using key details
	R.L.1.7: Use illustrations and details in a story to describe its characters, settings or events
	R.I.1.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.
	R.I.1.7: Use the illustrations and details in a text to describe its key ideas.
	R.I.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures.
Career and College Readiness Anchor Standards:	

Pine Hill Public Schools Media Center Curriculum	
Unit Title: Author Visit Study/Library Skills	Unit #: 3
Course or Grade Level: 1	Length of Time: December/January/ February
Date Created: 2/26/2013	BOE Approval Date:
Pacing	
Essential Questions	<ul style="list-style-type: none"> • What are the themes in an author’s work? • What is the author’s purpose and how do we know what it is? • What is the difference between an informational text and a fiction text? • What are the parts of non-fiction and fiction books? • Where can I find books by an author? • How are books shelved within a library?
Content	•
Skills	<ul style="list-style-type: none"> • Identify main characters and settings in books • Identify the patterns in books • Identification of themes • Parts of fiction and non-fiction books • Identify details within illustrations • Library shelving skills (abc order and shelf markers) • Parts of books including title/author/illustrator/publisher/copyright/front and back matter/call number etc.
Assessments	<ul style="list-style-type: none"> • Questions and answers • Completion of Venn Diagrams
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Technology
Inter-disciplinary	<ul style="list-style-type: none"> • Reading/Literature
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props • Technology • Shelf Markers
Common Core State Standards	
Grade: 1	
Strand: Reading Standards of Literature K-5	
Category:	#. Standard:
	R.L.1.1 : Ask and answer questions about key details in a text.
	R.L.1.3: Describe characters, settings, and major events in a story, using key details
	R.L.1.7: Use illustrations and details in a story to describe its characters, settings or events
	R.I.1.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.
	R.I.1.5: Know and use various text features (e.g., headings, tables of contents glossaries, electronic menus, icons) to locate key facts or information in a text)
	R.I.1.7: Use the illustrations and details in a text to describe its key ideas.

	R.I.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
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Career and College Readiness Anchor Standards:

**Pine Hill Public Schools
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Unit Title: Poetry Month/Author Study/Library Skills		Unit #: 4
Course or Grade Level: 1		Length of Time: March/April
Date Created: 6/7/2012		BOE Approval Date:
Pacing		
Essential Questions	<ul style="list-style-type: none"> • What are the themes in an author’s work? • What is the author’s purpose and how do we know what it is? • What is the difference between an informational text and a fiction text? • What are different types of poems (haiku, rhyming, limerick)? • How are poetry books shelved within a library? 	
Content	<ul style="list-style-type: none"> • 	
Skills	<ul style="list-style-type: none"> • Identify the setting and characters within poetry • Identify the patterns in books • Identification of themes in poetry • Describe the rhyming patterns within poetry • Describe the structure of different poetry forms • Identify details within illustrations • Library shelving skills • Parts of books including title/author/illustrator/publisher/copyright/front and back matter/call number etc. 	
Assessments	<ul style="list-style-type: none"> • Questions and answers • Completion of Venn Diagrams • Recitation of poetry • Pattern games 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Technology 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Literature 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props • Technology • Shelf Markers 	
Common Core State Standards		
Grade: 1		
Strand: Strand: Reading Standards of Literature K-5		
Category:	#. Standard:	
	R.L.1.1 : Ask and answer questions about key details in a text.	
	R.L.1.3: Describe characters, settings, and major events in a story, using key details	
	R.L.1.7: Use illustrations and details in a story to describe its characters, settings or events	
	R.L.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
	R.L.1.10: With prompting and support, read prose and poetry of appropriate complexity for grade 1.	

Career and College Readiness Anchor Standards:	

**Pine Hill Public Schools
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Unit Title: Early Chapter Books/Author Study/Library Skills		Unit #: 5
Course or Grade Level: 1		Length of Time:
Date Created: 3/12/2013		BOE Approval Date:
Pacing		
Essential Questions	<ul style="list-style-type: none"> • What are the themes in an author’s work? • What is the author’s purpose and how do we know what it is? • What is the difference between picture books and early chapter books? • Who are the authors that create early chapter books? • What is the difference between reading a picture book versus a chapter book? 	
Content	<ul style="list-style-type: none"> • 	
Skills	<ul style="list-style-type: none"> • Identify the patterns in books • Identify main characters and settings in chapter books • Identification of themes • Parts of fiction and non-fiction books • Identify details chapter books • Identify the beginning, middle and end of stories • Location of chapter books within the library • Parts of books including title/author/illustrator/publisher/copyright/front and back matter/call number etc. 	
Assessments	<ul style="list-style-type: none"> • Questions and answers • Completion of Venn Diagrams 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Library Visual Prop • Songs and signals • Story Pieces • Technology 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Reading/Literature 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Books • Songs/Signals • Puppets/Visual Props • Technology • Shelf Markers 	
Common Core State Standards		
Grade: 1		
Strand: Strand: Reading Standards of Literature K-5		
Category:	#. Standard:	
	R.L. 1.1 Ask and answer questions about key details in a text	
	R.L.1.3: Describe characters settings, and major events in a story, using key details	
	R.L.1.7: Use illustrations and details in a story to describe its characters, settings or events	

	R.L.1.9: Compare and contrast the adventures and experiences of characters in stories
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Career and College Readiness Anchor Standards:
