

**Pine Hill Public Schools Curriculum  
Media Center Curriculum Grade 9**

Content Area:		Media Center	
Course Title/ Grade Level:		Media Center / Grade 9	
Unit 1:	Library Standards for 21 <sup>st</sup> -Century Learners: Orientation and background knowledge and review	Month:	<b>MP 1</b>
Unit 2:	Library Standards for 21 <sup>st</sup> Century Learners: Appropriate evaluation of media sources and using technology responsibly	Month:	<b>MP 2</b>
Unit 3:	Library Standards for 21 <sup>st</sup> Century Learners: Using computer software tools along with the internet to gather and analyze information	Month:	<b>MP 3</b>
Unit 4:	Library Standards for 21 <sup>st</sup> Century Learners: Applying critical thinking skills to inquiry based research	Month:	<b>MP 4</b>
Date Created or Revised:		Jun 2012	
BOE Approval Date:		07/17/2012	

**Pine Hill Public Schools**  
**Media Center Curriculum Grade 9**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> -Century Learners		<b>Unit #: 1</b>	
<b>Course or Grade Level: Grades 9</b>		<b>Length of Time: Marking Period 1</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period #1		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Do students seek appropriate help when needed?</li> <li>• Can students use prior and background knowledge as context for new learning?</li> <li>• Can students follow an inquiry –based process in seeking knowledge in curricular subjects?</li> <li>• Can students evaluate information found in selected sources on the basis of accuracy, validity, importance, and social and cultural context?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc.</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>		
<b>2009 NJCCCS</b>			
<b>Standard: 1.4.4;1.2.2;1.1.1;1.1.5</b>			
<b><u>21<sup>st</sup> Century Themes</u></b>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21<sup>st</sup> Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools  
Media Center Curriculum Grade 9**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 2</b>	
<b>Course or Grade Level: Grade 9</b>		<b>Length of Time: Marking Period 2</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period 2		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Do students recognize the library as a “safe haven” of privacy and equal access to all materials and services?</li> <li>• Can students determine how to act on (accept, reject, modify) information?</li> <li>• Can students find evaluate and select appropriate sources to answer questions</li> <li>• Can students read, view and listen for information presented in any format (i.e. textual, visual, media,digital)</li> <li>• Can students use information technology responsibly?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools.</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>		

**2009 NJCCCS**

**Standard:1.1.1;2.1.4;1.1.6;1.1.8**

[21<sup>st</sup> Century Themes](#)

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
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21<sup>st</sup> Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools**  
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<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 3</b>	
<b>Course or Grade Level: Grade 9</b>		<b>Length of Time: Marking Period 3</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period #3		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students use technology and other information tools to analyze and organize ?</li> <li>• Can students interpret new information based on cultural and social context?</li> <li>• Can students use social networks and information tools to gather and share information?</li> <li>• Do students respect copyright/intellectual property rights of creators and producers?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> <li>•</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc.</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> <li>•</li> </ul>		

**2009 NJCCCS**

**Standard: 2.1.4; 4.4.4; 4.1.7; 1.3.1**

[21<sup>st</sup> Century Themes](#)

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
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21<sup>st</sup> Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools**  
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<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 4</b>	
<b>Course or Grade Level: Grade 9</b>		<b>Length of Time: Marking Period 4</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period #4		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students continue an inquiry-based research process by applying critical thinking skills to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge?</li> <li>• Do students read widely and fluently to make connections with own self, the world, and previous reading?</li> <li>• Do students respect copyright/intellectual property rights of creators and producers?</li> <li>• Can students use social networks and information tools to gather and share information?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
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<b>2009 NJCCCS</b>			
<b>Standard: 2.1.1; 4.1.2; 1.3.1; 4.1.7</b>			
<u><a href="#">21<sup>st</sup> Century Themes</a></u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial	Civic Literacy
			Health Literacy



			Literacy				
<u>21<sup>st</sup> Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		