

## Pine Hill Public Schools Media Center Curriculum Grade 10

Content Area: Media Center	Media Center		
Course Title/ Grade Level:	Media Center Grade 10		
Unit 1:	Library Standards for 21 <sup>st</sup> -Century Learners: Read, view and listen for pleasure and personal growth.	Month:	<b>MP 1</b>
Unit 2:	Library Standards for 21 <sup>st</sup> Century Learners: Applying critical thinking skills to inquiry based research	Month:	<b>MP 2</b>
Unit 3:	Library Standards for 21 <sup>st</sup> Century Learners: Develop and monitor information-seeking processes and adapt as necessary	Month:	<b>MP 3</b>
Unit 4:	Library Standards for 21 <sup>st</sup> Century Learners: Use valid information and reasoned conclusions to make ethical choices and decisions	Month:	<b>MP 4</b>
Date Created or Revised: June 2012	June 2012 M. McFadden		
BOE Approval Date:	07/17/2012		

**Pine Hill Public Schools**  
**Media Center Curriculum Grade 10**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> -Century Learners		<b>Unit #: 1</b>	
<b>Course or Grade Level: Grades 10</b>		<b>Length of Time: Marking Period 1</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period #1		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Do students recognize the library as a “safe haven” of privacy and equal access to all materials and services?</li> <li>• Can students use prior and background knowledge as context for new learning?</li> <li>• Can students follow an inquiry –based process in seeking knowledge in curricular subjects?</li> <li>• Can students evaluate information found in selected sources on the basis of accuracy, validity, importance, and social and cultural context?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools.</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>		
<b>2009 NJCCCS</b>			
<b>Standard: 1.2.1;1.1.1;1.1.5;1.1. 2</b>			
<u><a href="#">21<sup>st</sup> Century Themes</a></u>			
	Global Awareness	Financial, Economic,	Civic Literacy
			Health Literacy

			Business, and Entrepreneurial Literacy				
<u>21<sup>st</sup> Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

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Media Center Curriculum**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 2</b>	
<b>Course or Grade Level: Grade 10</b>		<b>Length of Time: Marking Period 2</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period 2		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students follow an inquiry –based process in seeking knowledge in curricular subjects?</li> <li>• Can students demonstrate creativity by using multiple resources and formats?</li> <li>• Do students collaborate with others during the research process in order to exchange ideas, develop new understandings, make decisions, and solve problems?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> </ul>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• Students regularly utilize computer software programs (Power Point, etc.) and Web 2.0 tools.</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>		
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>		
<b>2009 NJCCCS</b>			
<b>Standard:1.1.1; 1.2.3;2.1.5</b>			
<b><u>21<sup>st</sup> Century Themes</u></b>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy
			Health Literacy

21<sup>st</sup> Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools**  
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<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 3</b>
<b>Course or Grade Level: 10</b>		<b>Length of Time: Marking Period 3</b>
<b>Date Created: April 18, 2012</b>		<b>BOE Approval Date:</b>
<b>Pacing</b>	Lessons interwoven throughout marking period	
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students draw evidence from literary or informational texts to support analysis, reflection, and research?</li> <li>• Can students display initiative and engagement by posing questions and investigating the answers beyond the collection of superficial facts?</li> <li>• Do students demonstrate confidence and self-direction by making independent choices in the selection of resources and information?</li> <li>• Can students write and edit work so that it conforms to the guidelines in a style manual (e.g. MLA) appropriate for the discipline and writing type?</li> </ul>	
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>	
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> <li>• Comprehend historical, social studies, and all subject texts appropriate to grade levels</li> <li>•</li> </ul>	
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>	
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>	
<b>Inter-disciplinary Connections</b>	<ul style="list-style-type: none"> <li>• The school library offers a State-wide Inter-library loan program (JerseyCat) which increases and expands the print and non-print library college and allows student and staff access to materials not currently available within the school library</li> <li>• School library offers State-wide databases (LibraryLinkNJ) throughout all subject areas of the curriculum</li> <li>• Services include web 2.0 and MicroSoft technology including PowerPoint, Excel, etc.</li> <li>• School library in conjunction with the “Lost in Thought” Book club et. al, co-sponsors the annual Book Fair</li> <li>• Online E-Books available for student use</li> </ul>	
<b>Lesson resources / Activities</b>	<ul style="list-style-type: none"> <li>• Book Talks</li> <li>• Power Point lessons and presentations</li> <li>• Websites</li> <li>• Bibliographies</li> <li>• Tri-Board Presentations</li> </ul>	

**2009 NJCCCS**

**Standard: 1.1.9; 1.2.1; 1.2.2;1.3.3**

21<sup>st</sup> Century Themes

	Global Awareness		Financial, Economic, Business, and Entrepreneurial Literacy		Civic Literacy		Health Literacy
<u>21<sup>st</sup> Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools**  
**Media Center Curriculum Grade 10**

<b>Unit Title:</b> Library Standards for 21 <sup>st</sup> Century Learners		<b>Unit #: 4</b>	
<b>Course or Grade Level: 10</b>		<b>Length of Time: Marking Period 4</b>	
<b>Date Created: April 18, 2012</b>		<b>BOE Approval Date:</b>	
<b>Pacing</b>	Lessons interwoven throughout marking period 4		
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>• Can students effectively use reference tools (i.e. Merriam-Webster’s Dictionary f English Usage) in order to resolve issues of complex or contested usage as needed?</li> <li>• Do students follow ethical and legal guidelines in gathering and using information?</li> <li>• Can students make strategic use of digital media (e.g. textual, graphical, audio, visual, and interactive elements) in presentations used to enhance understanding of findings, reasoning and research?</li> <li>• Can students demonstrate adaptability by changing the inquiry focus, questions, resources, or strategies when necessary to achieve success?</li> </ul>		
<b>Content</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader Program</li> <li>• Leisure Reading</li> <li>• Independent Research</li> <li>• Guided Research</li> </ul>		
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Application of all library materials via the online public catalog (OPAC)</li> <li>• Application of appropriate databases and internet sources</li> <li>• Analysis of web searches</li> <li>• Comprehend fiction, biography and non-fiction</li> </ul> <p>Comprehend historical, social studies, and all subject texts appropriate to grade levels</p>		
<b>Assessments</b>	<ul style="list-style-type: none"> <li>• Accelerated Reader quizzes</li> <li>• Accelerated Reader Vocabulary quizzes</li> <li>• Accelerated Reader Star tests</li> <li>• Print as well as electronic scavenger hunts</li> <li>• Classroom directed projects</li> </ul>		
<b>Interventions / differentiated instruction</b>	<ul style="list-style-type: none"> <li>• Students consistently receive guided research information which directs them to print and electronic sources that will help them successfully complete all work assignments</li> <li>• Students receive lessons and project overviews which are specific to all classroom/library research assignments</li> <li>• School library possesses an Open-Schedule and Open Door policy for all staff and students desiring to work independently or in small groups</li> </ul>		
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<b>2009 NJCCCS</b>			
<b>Standard: 1.3.3; 1.3.4;1.1.6; 1.2.5</b>			
<u><a href="#">21<sup>st</sup> Century Themes</a></u>			
Global Awareness	Financial, Economic,	Civic Literacy	Health Literacy



			Business, and Entrepreneurial Literacy				
<u>21<sup>st</sup> Century Skills</u>							
	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration	X	Information Literacy
X	Media Literacy		ICT Literacy		Life and Career Skills		