

Pine Hill Public Schools

# Elementary Guidance Curriculum

Grades Kindergarten - Fifth

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## **GOALS**

The goals of the elementary school guidance and counseling program of the Pine Hill Public Schools are to:

1. provide for the early identification and intervention of problems in students to prevent interference with learning;
2. promote healthy child development and learning by helping students to accomplish successfully their academic, personal-social, and career development tasks;
3. provide guidance and counseling with students individually and in small groups to help them resolve or cope constructively with their problems and/or developmental concerns;
4. provide classroom guidance activities to foster the goals of the program;
5. consult with parents and others for the mutual sharing and analysis of information and ideas to carryout strategies to help students;
6. coordinate school and community resources for the benefit of students and parents;
7. assist the student, parent, teacher, and/or administrator as necessary for the student to experience a sense of self-worth;
8. coordinate the administration of NJ ASK 3-5 and other local assessment(s);
9. work collaboratively with staff to ensure student mastery of Common Core objectives and student expectations contained in the Pine Hill Public Schools goals and expectations;
10. assist the administrators, teachers, parents, and students in interpreting test scores.

## **KINDERGARTEN OBJECTIVES**

### **Academic/Educational Domain**

- K.1 The student will develop an orientation to the educational environment by:
- becoming familiar with the school learning environment including the programs, services, and activities offered, school staff, school rules, and physical plant
  - developing an awareness of the State and Common Core Standards, objectives and other student expectations identified in the Pine Hill Public School goals and expectations.
- K.2 The student will resolve problems which interfere with learning by identifying problems and developing skills and behaviors to resolve/cope with them.
- K.3 The student will gain knowledge of his/her academic abilities, including strengths, and educational needs and interests.
- K.4 The student will gain knowledge of effective study skills by:
- following directions
  - demonstrating good listening skills
  - using school supplies appropriately
- K.5 The student will relate school subjects to careers.
- K.6 The student will participate in school programs and activities to meet educational needs and promote academic and personal development, and will attain state-identified and Common Core levels of proficiency.

### **Personal/Social Domain**

- K.7 The student will develop increased self-understanding through knowledge of one's characteristics, feelings, beliefs, attitudes, interests, strengths, limitations, and behaviors.
- K.8 The student will recognize similarities and differences between self and others and appropriate modes of interacting with others individually and in groups.
- K.9 The student will acquire and apply problem-solving/decision-making, coping and mastery skills. The key concepts include:
- making healthy choices
  - resolving conflicts
  - making effective decisions

K.10 The student will become increasingly self-directive and responsible for his/her own behavior by:

- taking turns and sharing
- taking responsibility for certain classroom chores
- taking care of his/her possessions and respecting the property of others
- identifying examples of honesty, courage, patriotism, and other admirable character traits
- identifying examples of rules and consequences of breaking them

K.11 The student will develop understanding of the need for positive attitudes toward school and learning, the community and society.

### **Career Development Domain**

K.12 The student will become aware of and knowledgeable about the world of work and careers by:

- forming a career identity
- planning for the future
- developing an awareness of career stereotyping
- identifying skills and interests

## **FIRST GRADE OBJECTIVES**

### **Academic/Educational Domain**

- 1.1 The student will develop an orientation to the educational environment by:
- becoming familiar with the school learning environment including the programs, services, and activities offered, school staff, school rules, and physical plant
  - developing an awareness of the State and Common Core Standards and other student expectations identified in the Pine Hill Public School goals and expectations.
- 1.2 The student will resolve problems which interfere with learning by identifying problems and developing skills and behaviors to resolve/cope with them.
- 1.3 The student will gain knowledge of his/her academic abilities including strengths, and educational needs and interests.
- 1.4 The student will gain knowledge of effective study skills by:
- following simple two-step written and oral directions
  - demonstrating good listening skills
  - using school supplies appropriately
  - gaining basic test-taking skills
  - asking and answering questions about what is read
- 1.5 The student will relate school subjects to careers.
- 1.6 The student will participate in school programs and activities to meet educational needs and promote academic and personal development, and will attain state-identified and Common Core levels of proficiency.

### **Personal/Social Domain**

- 1.7 The student will develop increased self-understanding through knowledge of one's characteristics, feelings, beliefs, attitudes, interests, strengths, limitations, and behaviors by:
- identifying feelings and comparing and contrasting positive and negative feelings and attitudes
  - demonstrating positive attitudes through role playing
- 1.8 The student will recognize similarities and differences between self and others and appropriate modes of interacting with others individually and in groups by:
- asking and responding to questions in small group settings

- developing respect for others and demonstrating the ability to get along with those different from themselves

1.9 The student will acquire and apply problem-solving/decision-making, and coping and mastery skills. The key concepts include:

- making healthy choices
- resolving conflicts
- making effective decisions

1.10 The student will become increasingly self-directive and responsible for his/her behavior by:

- taking turns and sharing
- taking responsibility for certain classroom chores
- taking care of his/her possessions and respecting the property of others
- identifying examples of honesty, courage, patriotism, and other admirable character traits
- identifying examples of rules and consequences of breaking them

1.11 The student will develop understanding of the need for positive attitudes toward school and learning, the community and society.

### **Career Development Domain**

1.12 The student will become aware of and knowledgeable about the world of work and careers by:

- forming a career identity
- planning for the future
- developing an awareness of career stereotyping
- identifying skills and interests

## **SECOND GRADE OBJECTIVES**

### **Academic/Educational Domain**

- 2.1 The student will develop an orientation to the educational environment by:
- becoming familiar with the school learning environment including the programs, services, and activities offered, school staff, school rules, and physical plant
  - developing an awareness of the State and Common Core Standards objectives and other student expectations identified in the Pine Hill Public School goals and expectations.
- 2.2 The student will resolve problems that interfere with learning by identifying problems and developing skills and behaviors to resolve/cope with them by:
- identifying steps for effective problem solving
- 2.3 The student will gain knowledge of his/her academic abilities, including strengths, and educational needs and interests.
- 2.4 The student will gain knowledge of effective study skills by:
- following simple two-step written and oral directions
  - demonstrating good listening skills
  - using school supplies appropriately
  - identifying reasons for taking tests
  - asking and answering questions about what is read
  - demonstrating effective study methods related to individual learning styles
- 2.5 The student will relate school subjects to careers by:
- stating ways that school experiences and learning help to develop skills and behaviors needed for life and work.
- 2.6 The student will participate in school programs and activities to meet educational needs and promote academic and personal development, and will attain state-identified and Common Core levels of proficiency.

### **Personal/Social Domain**

- 2.7 The student will develop increased self-understanding through knowledge of one's characteristics, feelings, beliefs, attitudes, interests, strengths, limitations, and behaviors by:
- identifying feelings and comparing and contrasting positive and negative feelings and attitudes
  - demonstrating positive attitudes through role playing
  - identifying interests

2.8 The student will recognize similarities and differences between self and others and appropriate modes of interacting with others individually and in groups by:

- asking and responding to questions in small group settings
- developing a respect for and demonstrating the ability to get along with others
- making and keeping friends

2.9 The student will acquire and apply problem-solving/decision-making, and coping and mastery of skills. The key concepts include:

- making healthy choices
- identifying appropriate problem-solving steps
- resolving conflicts
- making effective decisions

2.10 The student will become increasingly self-directive and responsible for his/her behavior by:

- taking turns and sharing
- taking responsibility for certain classroom chores
- taking care of his/her possessions and respecting the property of others
- identifying examples of honesty, courage, patriotism, and other admirable character traits
- identifying consequences of breaking rules
- stating ways that effective choices lead to positive consequences

2.11 The student will develop understanding of the need for positive attitudes toward school and learning, the community and society by:

- gaining an understanding of the accepted norms of behavior

### **Career Development Domain**

2.12 The student will become knowledgeable about the world of work and careers by:

- forming a career identity
- planning for the future
- developing an awareness of career stereotyping
- identifying skills and interests
- developing a positive attitude toward work



## **THIRD GRADE OBJECTIVES**

### **Academic/Educational Domain**

- 3.1 The student will develop an orientation to the educational environment by:
- becoming familiar with the school learning environment including the programs, services, and activities offered, school staff, school rules, and physical plant
  - developing an awareness of the State and Common Core Standards and other student expectations identified in the Pine Hill Public School goals and expectations.
- 3.2 The student will resolve problems which interfere with learning by identifying problems and developing skills and behaviors to resolve/cope with them by:
- identifying steps for effective problem solving
  - verbalizing an understanding of his/her problems and effects on learning
  - developing coping skills
- 3.3 The student will gain knowledge of his/her academic abilities, including strengths, and educational needs and interests by:
- identifying academic weaknesses and strengths
  - using knowledge gained to improve classroom performance
  - understanding NJ ASK 3 test results
- 3.4 The student will gain knowledge of effective study skills by:
- following simple three to four-step written and oral directions
  - demonstrating good listening skills
  - using school supplies appropriately
  - identifying reasons for taking tests
  - participating in discussion about what is read
  - demonstrating effective study methods related to individual learning styles
  - completing homework and class work
  - developing effective time management skills
- 3.5 The student will relate school subjects to careers by:
- stating ways that school experiences and learning help to develop skills and behaviors needed for life and work
  - verbalizing the ways school helps people prepare for their working lives
- 3.6 The student will participate in school programs and activities to meet educational needs and promote academic and personal development, and will attain state-identified and Common Core levels of proficiency.

## **Personal/Social Domain**

3.7 The student will develop increased self-understanding through knowledge of one's characteristics, feelings, beliefs, attitudes, interests, strengths, limitations, and behaviors by:

- identifying feelings and comparing and contrasting positive and negative feelings and attitudes
- demonstrating positive attitudes through role playing
- identifying interests
- identifying personal strengths and limitations
- developing strategies to overcome limitations and to enhance strengths

3.8 The student will recognize similarities and differences between self and others and appropriate modes of interacting with others individually and in groups by:

- participating in group discussions
- developing a respect for and demonstrating the ability to get along with others
- utilizing positive social interaction skills
- utilizing effective communication techniques

3.9 The student will acquire and apply problem-solving/decision-making, coping and mastery of skills. The key concepts include:

- making healthy choices
- identifying appropriate problem-solving steps
- resolving conflicts
- making effective decisions
- identifying basic coping skills to deal with stress and conflicts

3.10 The student will become increasingly self-directive and responsible for his/her own behavior by:

- taking responsibility for home and school tasks
- taking care of his/her possessions and respecting the property of others
- identifying examples of honesty, courage, patriotism, and other admirable character traits
- identifying consequences of breaking rules
- stating ways that effective choices lead to positive consequences

3.11 The student will develop understanding of the need for positive attitudes toward school and learning, the community and society by:

- gaining an understanding of the accepted norms of behavior
- demonstrating appropriate personal behavior in the school and community

## **Career Development Domain**

3.12 The student will become knowledgeable about the world of work and careers by:

- demonstrating an awareness of the world of work and various career choices
- planning for the future
- developing awareness of career stereotyping
- identifying skills and interests
- developing a positive attitude towards work

## **FOURTH GRADE OBJECTIVES**

### **Academic/Educational Domain**

- 4.1 The student will develop an orientation to the educational environment by:
- becoming familiar with the school learning environment including the programs, services, and activities offered, school staff, school rules, and physical plant
  - developing an awareness of the State and Common Core Standards and other student expectations identified in the Pine Hill Public School goals and expectations.
- 4.2 The student will resolve problems which interfere with learning by identifying problems and developing skills and behaviors to resolve/cope with them by:
- identifying steps for effective problem solving
  - verbalizing an understanding of his/her problems and effects on learning
  - developing coping skills
- 4.3 The student will gain knowledge of his/her academic abilities, including strengths, and educational needs and interests by:
- identifying academic weaknesses and strengths
  - using knowledge gained to improve his/her classroom performance
  - experiencing academic and personal growth as a result of appropriate school placement and educational services
  - verbalizing an understanding of test data, including NJ ASK 4 test results, and use of this information with the assistance of the classroom teacher/counselor
- 4.4 The student will gain knowledge of effective study skills by exhibiting satisfactory achievement in:
- listening skills
  - completing homework, class assignments, projects, etc.
  - improving grades, attendance, and attitude toward school
  - distinguishing between teacher-made tests and standardized tests and understanding the importance of formal testing
  - demonstrating effective study methods related to individual learning styles
  - developing effective time management skills
- 4.5 The student will relate school subjects to careers by:
- stating ways that school experiences and learning help to develop skills and behaviors needed for life and work
  - matching jobs with the necessary academic skills

4.6 The student will participate in school programs and activities to meet educational needs and promote academic and personal development, and will attain state-identified and Common Core levels of proficiency.

### **Personal/Social Domain**

4.7 The student will develop increased self-understanding through knowledge of one's characteristics, feelings, beliefs, attitudes, interests, strengths, limitations, and behaviors by:

- developing a realistic self-concept and self-direction
- identifying feelings and comparing and contrasting positive and negative feelings
- demonstrating positive attitudes through role playing
- identifying interests
- identifying personal strengths and limitations
- developing strategies to overcome limitations and to enhance strengths

4.8 The student will recognize similarities and differences between self and others and appropriate modes of interacting with others individually and in groups by:

- participating in group discussions
- developing a respect for and demonstrating the ability to get along with others in a culturally diverse setting
- utilizing positive social interaction skills
- utilizing effective communication techniques

4.9 The student will acquire and apply problem-solving/decision-making, coping and mastery of skills. The key concepts include:

- making healthy choices
- identifying appropriate problem solving steps
- resolving conflicts
- making effective decisions
- exhibiting coping skills to deal with stress and conflicts

4.10 The student will become increasingly self-directive and responsible for his/her own behavior by:

- demonstrating responsibility for home and school tasks
- taking care of his/her possessions and respecting the property of others
- identifying examples of honesty, courage, patriotism, and other admirable character traits
- developing the ability to manage his/her own behavior and to recognize and accept consequences of that behavior

4.11 The student will develop an understanding of the need for positive attitudes toward school and learning, the community and society by:

- gaining an understanding of the accepted norms of behavior
- demonstrating appropriate personal behavior in the school and community

## **Career Development Domain**

4.12 The student will become knowledgeable about the world of work and careers by:

- demonstrating an awareness of the world of work
- identifying various career choices
- planning for the future
- developing awareness of career stereotyping
- analyzing skills and interests in relation to individual career choice
- developing a positive attitude towards work

## **FIFTH GRADE OBJECTIVES**

### **Academic/Educational Domain**

5.1 The student will develop an orientation to the educational environment by:

- becoming familiar with the school learning environment including the programs, services, and activities offered, school staff, school rules, and physical plant
- developing an awareness of the State and Common Core Standards and other student expectations identified in the Pine Hill Public School goals and expectations.

5.2 The student will resolve problems that interfere with learning by identifying problems and developing skills and behaviors to resolve/cope with them by:

- identifying steps for effective problem solving
- verbalizing an understanding of his/her problems and effects on learning
- developing coping skills

5.3 The student will gain knowledge of his/her academic abilities, including strengths, and educational needs and interests by:

- identifying academic weaknesses and strengths
- using knowledge gained to improve his/her classroom performance
- experiencing academic and personal growth as a result of appropriate school placement and educational services
- verbalizing an understanding of test data, including NJ ASK 5 test results, and uses of this information with the assistance of the classroom teacher/counselor
- learning to cooperate and developing a sense of belonging in the educational setting

5.4 The student will gain knowledge of effective study skills by exhibiting satisfactory achievement in:

- listening skills
- completing homework, class assignments, projects, etc.
- improving grades, attendance, and attitude toward school
- distinguishing between teacher-made tests and standardized tests
- understanding the importance of formal testing
- demonstrating effective study methods related to individual learning styles
- developing effective time management skills

5.5 The student will relate school subjects to careers by:

- stating ways that school experiences and learning help to develop skills and behaviors needed for life and work
- matching jobs with the necessary academic skills
- recognizing the existence of vocational/educational programs

5.6 The student will participate in school programs and activities to meet educational needs and promote academic and personal development, and will attain state-identified and Common Core levels of proficiency.

### **Personal/Social Domain**

5.7 The student will develop increased self-understanding through knowledge of one's characteristics, feelings, beliefs, attitudes, interests, strengths, limitations, and behaviors by:

- developing a realistic self-concept and self-direction
- identifying feelings and comparing and contrasting positive and negative feelings
- demonstrating positive attitudes through role playing
- identifying interests
- identifying personal strengths and limitations
- developing strategies to overcome limitations and to enhance strengths

5.8 The student will recognize similarities and differences between self and others and appropriate modes of interacting with others individually and in groups by:

- participating in group discussions
- developing a respect for and demonstrating the ability to get along with others in a culturally diverse setting
- utilizing positive social interaction skills
- utilizing effective communication techniques

5.9 The student will acquire and apply problem-solving/decision-making, coping and mastery of skills. The key concepts include:

- making healthy choices
- identifying appropriate problem-solving steps
- resolving conflicts
- making effective decisions
- exhibiting coping skills to deal with stress and conflicts



5.10 The student will become increasingly self-directive and responsible for his/her behavior by:

- demonstrating responsibility for home and school tasks
- taking care of his/her possessions and respecting the property of others
- identifying examples of honesty, courage, patriotism, and other admirable character traits
- developing the ability to manage his/her behavior and to recognize and accept consequences of that behavior.

5.11 The student will develop an understanding of the need for positive attitudes toward school and learning, the community and society by:

- gaining an understanding of the accepted norms of behavior
- demonstrating appropriate personal behavior in the school and community

### **Career Development Domain**

5.12 The student will become aware of and knowledgeable about the world of work and careers by:

- demonstrating an awareness of the world of work
- identifying various career choices
- planning for the future
- developing awareness of career stereotyping
- analyzing skills and interests in relation to individual career choice
- developing a positive attitude towards work

**This curriculum follows the American School Counselor Association National Standards.  
The following standards are utilized throughout each grade level:**

Standard A (Academic Development) A: A1.1 - 5, A: A2.1 - 4, A: A3.1 - 5

Standard B (Academic Development) A: B1.1 - 7, A: B2.1 - 7

Standard C (Academic Development) A: C1.1 - 6

Standard A (Career Development) C: A1.1 - 10, C: A2.1 - 9

Standard B (Career Development) C: B1.1 - 8, C: B2.1 - 5

Standard C (Career Development) C: C1.1 - 7, C: C2.1 - 4

Standard A (Personal / Social Development) PS: A1.1 - 12, PS: A2.1 - 8

Standard B (Personal / Social Development) PS: B1.1 - 12

Standard C (Personal / Social Development) PS: C1.1 - 11