

Pine Hill Public Schools Curriculum

Content Area:		Special Education	
Course Title/ Grade Level:		Academic Themes – MD	
Unit 1:	Election Process	Duration:	MP 1
Unit 2:		Duration:	
Unit 3:		Duration:	
Unit 4:		Duration:	
Unit 5:		Duration:	
Unit 6:		Duration:	
Date Created or Revised:		August 2012	
BOE Approval Date:		8/28/12	

Pine Hill Public Schools Curriculum	
Unit Title:	Election Process Unit #: 1
Course or Grade Level: 9-12	Length of Time: MP 1
Pacing	MP 1
Essential Questions	Why is voting a right guaranteed by the Constitution? How do you register to vote? Why are the Articles of the Constitution and it's Amendments important to the election process? What are the various types of elections? How often do we elect our officials? What is the difference between the popular vote and the electoral vote? What are the major political parties? What is the purpose of polls, primaries and conventions?
Content	Constitution: Articles of the Constitution and Amendments Voter registration Local and State Elections Election Process Political Parties Candidates and issues Branches of Government Elections in other countries Democracy Geometric shapes Addition Subtraction Character Inferences Writing
Skills	Interpret and identify the parts of the Constitution. Complete a voter registration form. Describe the offices held by local and state officials. Develop an election time line. Survey and graph candidate choices. List and discuss the candidates' major policies. Organize an election day celebration. Construct a voting booth. Cast vote and tally results. Identify geometric shapes Compare shapes Name characteristics of shapes Construct geometric shapes Describe the term democracy Add numbers Subtract numbers Infer character based on text Make inferences within text Plan, revise, and edit writing

Assessments	Formative: Oral review Observation Game participation Seat and group work Interactive smartboard activities	Summative: Quizzes, tests and benchmark, mock election
Interventions / differentiated instruction	Think/Pair/Share Group work Hands on activities Multi-sensory approach Computer access Worksheets	
Inter-disciplinary Connections	Using Geometry to create voting booths, polling results. Using Biology through the scientific method. Using Literature to offer insight into religious and cultural conflicts, as well as in the political process. Using Life Skills to gather information for opinion polls.	
Lesson resources / Activities	Elections, Teacher Created Materials, Inc. 1992 The Living Constitution, Denny Schillings Website: Teachervision.com Power point resources History channel	
2009 NJCCCS		
Standard: 6.1 U.S History: America in the World		
Strand(s): A. Civics, Government, and Human Rights		
Content Statement(s):	CPI # / CPI(s):	
3. Expansion and Reform Multiple political, social, and economic factors caused American territorial expansion. The rapid expansion and transformation of the American economy contributed to regional tensions, social reform, political compromises, and an expansion of democratic practices.	6.1.12.A.3.g Determine the extent to which state and local issues, the press, the rise of interest-group politics, and the rise of party politics impacted the development of democratic institutions and practices.	
Grade 9 Standard: Reading Standards for Literature		
Subgroup: Key Ideas and Details	1: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
Production and Distribution of Writing	5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.	

Speaking and Listening			1: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.			
<u>21st Century Themes</u>						
x	Global Awareness	x	Financial, Economic, Business, and Entrepreneurial Literacy	x	Civic Literacy	Health Literacy
<u>21st Century Skills</u>						
x	Creativity and Innovation	x	Critical Thinking and Problem Solving	x	Communication and Collaboration	x Information Literacy
x	Media Literacy		ICT Literacy	x	Life and Career Skills	

**Pine Hill Public Schools
Curriculum**

Unit Title:		Unit #: 2	
Course or Grade Level: 9-12		Length of Time: MP 2	
Pacing			
Essential Questions	•		
Content	•		
Skills	•		
Assessments	•		
Interventions / differentiated instruction	•		
Inter-disciplinary Connections	•		
Lesson resources / Activities	•		
2009 NJCCCS			
Standard:			
Strand(s):			
Content Statement(s):		CPI # / CPI(s):	
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy Health Literacy
<u>21st Century Skills</u>			
	Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration Information Literacy
	Media Literacy	ICT Literacy	Life and Career Skills

**Pine Hill Public Schools
Curriculum**

Unit Title:		Unit #: 3	
Course or Grade Level: 9-12		Length of Time: MP 3	
Pacing			
Essential Questions	•		
Content			
Skills	•		
Assessments	•		
Interventions / differentiated instruction	•		
Inter-disciplinary Connections	•		
Lesson resources / Activities	•		

2009 NJCCCS

Standard:

Strand(s):

Content Statement(s):	CPI # / CPI(s):
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[21st Century Themes](#)

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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[21st Century Skills](#)

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
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	Media Literacy		ICT Literacy		Life and Career Skills
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**Pine Hill Public Schools
Curriculum**

Unit Title		Unit #: 4	
Course or Grade Level: 9-12		Length of Time: MP 4	
Pacing			
Essential Questions	•		
Content	•		
Skills	•		
Assessments	•		
Interventions / differentiated instruction	•		
Inter-disciplinary Connections	•		
Lesson resources / Activities	•		
2009 NJCCCS			
Standard:			
Strand(s):			
Content Statement(s):		CPI # / CPI(s):	
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy Health Literacy
<u>21st Century Skills</u>			
	Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration Information Literacy
	Media Literacy	ICT Literacy	Life and Career Skills

**Pine Hill Public Schools
Curriculum**

Unit Title: Election		Unit #: 1	
Course or Grade Level: 9-12		Length of Time: MP 1	
Pacing			
Essential Questions	•		
Content	•		
Skills	•		
Assessments	•		
Interventions / differentiated instruction	•		
Inter-disciplinary Connections	•		
Lesson resources / Activities	•		
2009 NJCCCS			
Standard:			
Strand(s):			
Content Statement(s):		CPI # / CPI(s):	
<u>21st Century Themes</u>			
	Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy Health Literacy
<u>21st Century Skills</u>			
	Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration Information Literacy
	Media Literacy	ICT Literacy	Life and Career Skills

**Pine Hill Public Schools
Curriculum**

Unit Title: Election		Unit #: 1	
Course or Grade Level: 9-12		Length of Time: MP 1	
Pacing			
Essential Questions	•		
Content	•		
Skills	•		
Assessments	•		
Interventions / differentiated instruction	•		
Inter-disciplinary Connections	•		
Lesson resources / Activities	•		
2009 NJCCCS			
Standard:			
Strand(s):			
Content Statement(s):		CPI # / CPI(s):	
<u>21st Century Themes</u>			
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